



KAIROS

UNIVERSITY

Academic Catalog

Updates Coming Soon

Please view this 2021 version while
we finalize a Kairos University update.

sioux falls seminary



Catalog
2020-2021



2100 S. SUMMIT AVENUE, SIOUX FALLS, SD 57105 | 800.440.6227 | INFO@SFSEMINARY.EDU | SFSEMINARY.EDU

An accredited member of the Association of Theological Schools in the United States and Canada and the Higher Learning Commission of the North Central Association of Colleges and Schools

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Curriculum, admission and degree requirements, tuition and fees, or other policies may be subject to change.



Greg Henson
President

president's message

Participating in God's Great Work

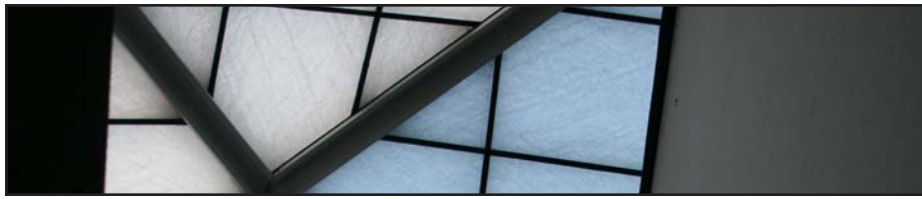
Welcome to Sioux Falls Seminary. More importantly, welcome to the next step in your journey of discipleship and mission. People enroll in seminary for many different reasons, but one reason that seems to resonate with many students is that they were called by God. The call of God is powerful and intimidating at the same time. The God of the Universe has placed a call upon your life. You may be unsure of the exact way in which that call will unfold or you might be confident in the next step. In each case, you are first called to follow God.

Each of us is invited to experience life in the Kingdom of God and to use our gifts to serve the Mission of God. We have the privilege of participating in the great work God is doing in this world. It is in that work that we truly experience life. Your time at Sioux Falls Seminary is first and foremost a journey of discipleship. You will be challenged to engage in your walk with Christ in new and exciting ways. You will be asked to consider how God might be calling you to share the redemptive message of the Gospel.

At times, you will question whether or not seminary is the best option for you. At other times, you will simply revel in the grace and power of God. Please know that Christ is with you at each of those moments.

Sioux Falls Seminary is committed to developing servants for their participation in the kingdom mission. Welcome to that journey!

A handwritten signature in black ink that reads "Greg Henson". The signature is written in a cursive style.



general information

Accreditation

The seminary is accredited by:

The Commission on Accrediting of the Association of Theological Schools

10 Summit Park Drive
Pittsburgh, PA 15275-1103
412-788-6505
www.ats.edu

The Higher Learning Commission

230 South LaSalle Street
Suite 7-500
Chicago, IL 60604-1413
1-800-621-7440
www.hlcommission.org

The following degree programs are approved by the Commission on Accrediting:

- Master of Divinity
- Master of Arts in Christian Leadership
- Master of Arts in Counseling
- Master of Arts
- Doctor of Ministry

Approved for a comprehensive distance education program.

The following degree programs are approved by the Higher Learning Commission:

- Associate of Arts and Bachelor of Arts in Christian Thought and Practice
- Graduate Certificate in Theological Studies
- Master of Divinity
- Master of Arts in Christian Leadership
- Master of Arts in Counseling
- Master of Arts
- Doctor of Ministry

Approved for distance courses and programs.

Sioux Falls Seminary is a member of the Association for Clinical Pastoral Education and is qualified and approved to prepare students for service in the chaplaincy of the United States Armed Forces. The seminary is also a member of the Associated Schools of the Jerusalem University College.

Other

Evangelical Council for Financial Accountability

440 West Jubal Early Drive
Suite 100
Winchester, VA 22601
www.ecfa.org

National Council for State Authorization Reciprocity Agreement

Sioux Falls Seminary has been approved by South Dakota to participate in the National Council for State Authorization Reciprocity Agreements. NC-SARA is a voluntary, regional approach to state oversight of postsecondary distance education.
www.nc-sara.org

Mission

We develop servants for their participation in the kingdom mission.

Kingdom Calling

We serve in the kingdom by providing systems of theological education and integrative counseling that are affordable, accessible, relevant, and faithful for the purpose of empowering people where they are, thereby offering a journey toward God's hope.

We believe theological education is too important to be accomplished solely through the work of a seminary. Therefore, we partner with churches, nonprofits, ministry training organizations, and other kingdom-minded ministries to create an integrated system of theological education in which all components enhance the others.

We seek to help students grow where God has planted them by fully integrating each individual's life, ministry, and calling into their journey with us. Therefore, we

strive to meet people where they are by listening to their stories and then helping them live into their kingdom callings.

Developing people for their unique callings is a process that blends together life and ministry, character development, and acquisition of knowledge and ability. We believe that knowledge and ability are only helpful if a student integrates them into his or her rhythm of life and ministry while walking through an intentional development process with multiple mentors as facilitators.

Therefore, students are encouraged to integrate personal interests and past experiences into coursework, independent studies, and practical learning experiences. As students preach, teach, counsel, lead, or serve while earning their degrees, classroom instruction is simultaneously enhanced.

We strive to make theological education . . .

accessible to all students by offering flexibility in:

- class scheduling and format
- location
- level of programs and offerings
- learning style

relevant to all students by:

■ maintaining high academic quality while being applicable to a person's current context

■ helping students grow where God has planted them—meeting them where they are in life and ministry

■ offering educational experiences that are applicable to a person's unique calling

■ instilling lifelong learning

■ providing active ministry experiences



Kairos Philosophy of Education

Sioux Falls Seminary is on the move. It is now recognized as one of the most innovative seminaries in the nation, helping change theological education and how it is done both in North America and throughout the world.

In 2014, the seminary launched an experiment called the Kairos Project. The goal was to shift the focus of theological education. The Kairos Project was designed to encourage integrated learning and shape theological education around moments in time instead of an academic calendar. Students walk alongside a mentor team and in community with fellow students, immersing them in a community of learning and, most importantly, a community of faith.

One result of this experiment is the Kairos Project. The other result is that this philosophy of education is now infused into every student's educational journey in some way, regardless of program track.

The mantra that goes with this philosophy—affordable, accessible, relevant, and faithful—is much more than a set of words. It emphasizes theological education as, first and foremost, a journey of discipleship and is integral to everything at Sioux Falls Seminary.

History

1858 marks the beginning of the seminary's journey when Rochester Theological Seminary in New York established a German Department and appointed a new faculty member as its head. From the department's founding, a small number of German-speaking churches affirmed the endeavor and helped make the school a success. In the decades that followed, the department grew in faculty and students and began to assume an identity of its own—becoming the German Baptist Seminary.

In the 1930s and 40s, the churches of the North American Baptist (NAB) Conference, formerly known as the German Baptists, were spreading westward through the prairies and to the west coast. In 1949, the seminary, having changed its name to North American Baptist Seminary, relocated to Sioux Falls, SD, to be more centrally located to its constituency. The purpose of training pastors and church leaders remained central to the school's mission.

Once again, to become more effective in its day, Sioux Falls Seminary relocated to new facilities in July 2009. In recent years, the scope of the seminary has expanded. In addition to serving its key constituency of the NAB, Sioux Falls Seminary is chosen by students from many different denominations. Students from throughout the United States and around the world choose Sioux Falls Seminary for their journey of theological education.

Statement of Beliefs

Sioux Falls Seminary affirms the Statement of Beliefs of the North American Baptist Conference which was adopted by the 1982 NAB Conference in Niagara Falls, New York. The statement can be found online at: <http://www.nabconference.org/about-us/our-beliefs>.

Campus Sioux Falls & In Context

The seminary serves its students, who are located throughout the United States and around the world, from its campus in Sioux Falls, SD.

The campus in Sioux Falls acts as the center from which the Kairos Project network grows and expands. In July 2009, Sioux Falls Seminary campus occupied a new, state-of-the-art campus. The 45,000 square-foot facility was built to help advance the use of educational technology, to better steward the environment, and to nurture the spirit of community. The building is LEED Certified and equipped with technology that supports online interactions with students and learning in context.

Through the Kairos philosophy of education, a student's ministry context also plays an important role in their journey of discipleship. Educational opportunities offered through Taylor Seminary and Evangelical Seminary are also accessible to students. Students are spread out across the United States and around the world, coming from as close as Sioux Falls and as far as



Australia and the Middle East. This is due, in large part, to the Kairos philosophy of education.

In nearly all cases, students are already serving in a ministry context. Through the Kairos Project, they walk alongside a mentor team and in community with fellow students. The journey of theological education is integrated into the various aspects of each student's life (home, work, church, etc.), and learning is facilitated through contextually-integrated educational moments and adaptable assignments—making the ministry context an integral part of the journey and the way learning and development take place.

Library Resources

The seminary has a theological collection housed within Augustana University's Mikkelsen Library, which is located directly across the street. Mikkelsen Library provides library services and support to the seminary's faculty and students.

The library is a member of the South Dakota Library Network (SDLN), a statewide library cooperative providing access to books, government documents, media, and journal articles. A variety of electronic resources including ATLA Religion with ATLAS Serials, ATLA Historical Monographs I & II, PsycInfo, PsycArticles, New Testament Abstracts, Old Testament Abstracts, Catholic Periodical and Literature Index, JSTOR, Logos Seminary Collection, Project MUSE, Oxford Reference, ebrary, Films on Demand, and CREDO Reference are made available electronically.

The library's program of information literacy features librarians collaborating with faculty to ensure that seminary students know how to locate, evaluate, synthesize and utilize information, regardless of format. Librarians are available to assist students individually in the use of all library resources.

The seminary is a partner in the Digital Theological Library (DTL), which is a digital library of religious and theological studies that includes digitally available resources such as ebooks, articles, journals, subject guides, and databases. Databases include JSTOR Religion Collections 1-3 (ebooks), the Religion & Theology Collection (journals), Project MUSE Philosophy and Religion, and ProQuest One.

Use of the Internet Archive Open Library, a digital public library, is also encouraged. Partners of the seminary have recently added their collections to the Open Library.

Spiritual Growth

We are not only committed to the academic success of students but also to their spiritual well being. On-campus intensive gatherings provide the opportunity to gather for learning, discipleship, and peer connections. Close student-faculty and student-student relationships that form through mentor teams and gatherings provide support for personal, academic, and spiritual matters.

Personal development is weaved throughout the mentoring process and the curriculum. Personal, min-

istry, and faculty mentors provide students with a holistic view of their journey of discipleship, allowing them to explore and develop a deeper relationship with God as they progress toward program outcomes. Peer connections that organically grow out of the on-campus intensive gatherings often help sustain students and keep them connected as they work through life, ministry, and learning together.



program options

Customization

Affordable, Accessible, Relevant, and Faithful Theological Education

Developing people for their unique callings is a process that blends together life and ministry, character development, and acquisition of knowledge and ability. We believe that knowledge and ability are only helpful if a student integrates them into his or her rhythm of life and ministry while walking through an intentional development process with multiple mentors as facilitators.

Therefore, students at Sioux Falls Seminary are encouraged to integrate personal interests and past experiences into their journey of theological education. As students preach, teach, counsel, lead, or serve while earning their degrees, classroom instruction is simultaneously enhanced. As a result, the student's context is an integral part of their journey and the way in which learning and development takes place.

Students at Sioux Falls Seminary participate in the Kairos Project, giving them the flexibility to customize their educational path. Whether immersed in their context near Sioux Falls or around the globe OR taking a more classic route through on campus or online course modules, students at Sioux Falls Seminary define the path through which they pursue their program.

The Kairos Project

The Kairos Project is a journey of discipleship through which students walk alongside a mentor team and in community with fellow students. This educational track is the primary

track for all programs at the seminary. It offers affordable, accessible, and relevant theological education to students by developing them in the places where God has placed them. As a result, the journey of theological education is integrated into the various aspects of students' lives (home, work, church, etc.) and learning is facilitated through contextually-integrated educational moments and adaptable assignments.

It is designed specifically for individuals who are actively engaged in ministry and/or desire to integrate their faith and work. Students move toward outcome-based Christian maturity under the supervision of a mentor team, by the direction of faculty, and through participation in a cohort-based community of learning.

With the exception of intensives on the main campus three times each year, coursework is typically completed in context. As a result, success is heavily dependent upon a student's ability to be an intrinsically-motivated learner.

However, all of the seminary's learning modules are available for students to supplement or enhance in-context work. Some commonly taken in a traditional format include those in the areas of Old Testament, New Testament, church history, christian heritage, ethics, and more.

Adapted Assignments & Learning Opportunities

Students can tailor course work to their individual needs. The Kairos curriculum has a standard path that provides a set of suggested assignments for each program outcome. These suggested assignments provide prescribed opportunities for students to demonstrate Christian

maturity in the areas of content, character, and craft. In harmony with vocational rhythms and under the instruction of mentor teams, assignments can be adapted or tailored to better fit a student's context and/or needs. In addition, students can participate in learning opportunities from a number of different partner organizations to augment their work as they progress toward program outcomes.

Mentored Experiences

Mentor Team Supervision

Students walk alongside a mentor team that consists of a faculty mentor, a personal mentor, and a vocational mentor. Mentors encourage mentees and help them process life. Their principal role is to evaluate progress toward program outcomes. In other words, mentors do things like help students order their lives to find contextually-integrated educational moments, design adapted assignments, and, most importantly, review completed assignments. Through the master assessment process, the mentor ensures that each outcome has been achieved. This all works together to provide a well-rounded view of students—instead of a one-dimensional faculty-to-student view.

Direction of Faculty

Sioux Falls Seminary professors supervise and direct students at a number of key places: designing the standard curricula, teaching at intensive gatherings, orchestrating student group functions, and conducting institutional student learning and program assessment. Furthermore, each faculty mentor coordinates mentor team meetings, submits master assessment results, and reports to the seminary.

Participation in a Cohort-Based Community of Learning

Community develops quite naturally as students and mentors experience educational life together. Contributing to this are: deep mentor relationships, opportunities for worship and fellowship, and informal, but meaningful relationships that form over shared interests and contexts. Students enter, and remain united, as cohorts.

They attend the same intensives when possible, sometimes meet in recurring student groups, and may pursue assignments together.

In Context

Students are required to have an articulated ministry context. This could be in a church, parachurch, nonprofit, or business setting. In all cases, the student must be able to articulate how his or her vocational context fits with his or her desired program work. Each student must have a ministry mentor who will be responsible for evaluating and assessing the student throughout the program. The vocational mentor must be in a position to assess and evaluate the student on a consistent basis. In many cases, this is a supervisor, but it is not required. Key requirements are knowledge of the student's context, the ability to evaluate and assess the competency of the student, and a willingness to be in a mentoring relationship.

Clinical Pastoral Education

The Association for Clinical Pastoral Education and the Canadian Association for Pastoral Practice and Education accredit over 400 training centers throughout North America. Clinical Pastoral Education fosters personal and professional development under the supervision of a nationally certified clinical supervisor. One unit of CPE consists of 300 hours of clinical practice plus 100 hours of structured group and individual education. The training may be completed throughout the

year as whole units, half units, or extended units. One unit equals six semester hours of credit. Stipend internships of one year are available throughout the United States and Canada for students and graduates who have completed at least one unit of training. To learn more about opportunities in your area, visit www.acpe.edu and click "students."

Partnerships

Sioux Falls Seminary believes theological education works best when it integrates with and utilizes learning and formational experiences from kingdom-minded partners. A number of different opportunities are available to students at the non-degree, certificate, master's, and doctoral levels.

Programs and educational experiences offered by partners become learning resources that enhance learning within a degree program. Students can also adapt coursework to integrate learning experiences from partners. An approved adapted assignment document shows exactly where the assignments or work from a partner's program tie into the seminary's curriculum, helping students and mentor teams easily identify places for integration.



admissions

General Information

Sioux Falls Seminary seeks to enroll persons with spiritual maturity, emotional stability, intellectual strength, and ethical integrity. The seminary welcomes men and women of all ages from all ethnic, cultural, and denominational backgrounds.

The seminary is in agreement with and follows closely the recommendations of the Association of Theological Schools regarding its admissions policies.

Any questions regarding admissions policies and procedures may be directed to the Office of Enrollment Management.

Call: 1-800.440.6227

Write: Office of Enrollment Management
Sioux Falls Seminary
2100 South Summit Avenue
Sioux Falls, SD 57105

Fax: 605.335.9090

E-mail: admissions@sfseminary.edu

Campus Visits and Inquiries

Prospective students are welcome to visit or call to learn more about the seminary when they are in the process of discerning seminary education.

Admission Standards

Admission to any degree program at Sioux Falls Seminary is based upon the following considerations:

- Completion of all application materials.
- An authentic faith in Jesus Christ as the foundation for responsible life and service.
- Christian character as evidenced by a moral life that exhibits the fruits of the Spirit, confirmed by the applicant's church and its pastoral leadership and reflected in such characteristics as honesty, respect for others, obedience to the law, and a commitment practicing the way of Jesus.
- A call to Christian service and exercise of gifts for ministry as explained in a statement from the applicant and confirmed by his/her church.
- Bachelor's level: A high school degree or its equivalent, with a grade point average of at least 2.5 on a 4.0 scale.
- Master's level: A baccalaureate degree or its equivalent from an accredited institution, with a grade point average of at least 2.5 on a 4.0 scale (3.0 for M.A. in Counseling applicants). M.A. in Counseling applicants who have not achieved a 3.0 grade point average may take the Graduate Record Examination to be considered for admission. An applicant possessing a baccalaureate degree from an institution not holding accreditation from a recognized accrediting agency may be considered for admission under the undergraduate degree exemption.
- Doctoral level: Completion of a Master of Divinity degree (or its equivalent) with a B average or higher from a school accredited by the Association of Theological Schools (or an equivalent accrediting body outside of the US or Canada) and active engagement in a ministry setting OR completion of an accredited master's degree in an area related to the student's ministry setting or vocational calling and fulfillment of the six criteria developed by the Association of Theological Schools and active engagement in a ministry setting.
- Students approved for admission into Taylor Seminary in Edmonton, AB, or Evangelical Seminary in Myerstown, PA, may be considered for automatic acceptance into Sioux Falls Seminary programs. Completed Taylor and Evangelical student files will be reviewed by the Office of Enrollment Management before a decision on automatic acceptance is made.

While desiring to maintain flexibility and reflect good will to all persons who apply for admission to its programs, Sioux Falls Seminary will exercise its right to expressive association by admitting only individuals whose religious viewpoints and behavioral commitments are consistent with the values it seeks to instill. Likewise, the seminary reserves the right to draw conclusions regarding the evangelical Christian profession of all applicants. The

seminary Admissions Committee has no legal obligation to give specific reasons to an applicant denied acceptance into any of its degree programs.

Applicants with deficiencies in oral or written expression, or in any other area of pre-seminary studies, may be required to complete supplementary studies.

Student Non-Discriminatory Policy

It is the policy of Sioux Falls Seminary, as required by law, not to discriminate on the basis of gender, disability, race, color, or national and ethnic origin in its admissions policies, educational programs, activities, administration of its educational policies, scholarship and loan programs, employment, recognition of rights, or granting of privileges generally accorded or made available to students at the seminary.

The following person has been designated to handle inquiries regarding the non-discrimination policies: Brandi Pohlmeier, Kairos Advisor and Registrar, 2100 S. Summit Avenue or 605-336-6588 or registrar@sfseminary.edu. For additional information, visit www.sfseminary.edu/section504.

Undergraduate Equivalency and Exemption

Equivalency

Students who have not completed baccalaureate degrees, but who are able to demonstrate through other means that they possess the qualities and skills necessary to complete graduate level work and a readiness for ministry, may be admitted to the seminary on the basis of equivalency.

Equivalency does not grant a bachelor's degree, but merely shows that the person possesses similar understanding, skills, and knowledge

as someone with a degree. Equivalency allows the seminary to extend the benefits of seminary education to those who can benefit from it, but who have not had the opportunity and advantage of obtaining a formal baccalaureate degree.

There is no set standard or profile that exists for equivalency. All submissions are examined on a case-by-case basis. In addition to the standard application materials, an applicant may show evidence of equivalency by submitting at least three of the following:

- Official results from the Graduate Record Examination (GRE) with a score at the 50th percentile or higher.
- A transcript showing completion of at least 60 semester hours of undergraduate work from an accredited school with a GPA of 2.5 or higher or a transcript showing completion of at least 30 semester hours of undergraduate work from an accredited school with a GPA of 3.75 or higher.
- Documentation of an interview with a faculty member with the faculty member's full approval.
- Documentation showing completion of one or more Sioux Falls Seminary courses with a grade of B or higher.
- A research paper of at least 20 pages, to be evaluated by faculty as acceptable for graduate work or three short papers (3 pages in length), expository, narrative, analytical, to be evaluated by faculty as acceptable for graduate work.
- A portfolio or resume which gives evidence of the person's life experience, including work experience and training, involvement in the life of the church, and personal experiences and development.

Applicants are encouraged to submit additional evidence if it can help demonstrate or support experiences which may be considered for equivalency.

Students are not guaranteed admission merely upon submission of materials but only after evaluation and approval by the Office of Enrollment Management. The seminary reserves the right to call for additional requirements before making a decision.

Exemption

Undergraduate degree exemption is ideal for those who do not meet the requirements for equivalency but still show the potential for ministry and aptitude for graduate level work. A limited number of students may be considered for certain programs. Applicants follow the same application process as those applying for equivalency.

Application for Admission

An application will be considered complete when the following items have been received:

- The completed application for admission.
- The autobiographical statement.
- Two completed reference forms. One from a pastor and one college instructor, employer, or personal reference.

References from immediate family members are not accepted. Applicants having difficulty identifying or locating one of these individuals may contact the Admissions Office for alternative suggestions.
- An official transcript from each college and graduate school attended.

Applicants who have not yet graduated should request a current transcript at the time of application as well as a final transcript after graduation.

- A nonrefundable application fee payable in U.S. funds.
- Signature page
- ACH or payment plan form

Because of the program requirements, interviews will be required for the Master of Arts in Counseling program. The Admissions Committee may also require interviews for admission into other programs.

Complete applications should be submitted at least two weeks prior to the beginning of the month or semester for which entry is sought. In case of late application, students may be admitted conditionally. If admission to a degree program follows, full credit for work done during the period of conditional admission will be granted. Applications must be completed in full and acceptance complete before registering for the next semester.

All correspondence concerning admissions should be addressed to the Office of Enrollment Management. Upon request, an admissions packet with an application form and recommendation forms will be sent.

International Students

Sioux Falls Seminary encourages students to study in their context, believing it enhances the educational journey. This includes international students. Sioux Falls Seminary is authorized under federal law to enroll non-immigrant alien students.

Students may enter the United States under "F" visa status. The student should give careful consideration to the obligations and privileges of the "F" visa. Accompanying spouses of "F" status holders (in "F-2" status) may not engage in employment.

In addition to the application process, students must give evidence of the following:

- Applicants whose native language is not English and who do not hold a degree from a U.S. college are required to submit their score for the TOEFL exam.

Applicants whose score is lower

than 85 will be required to complete coursework in writing standard English before entering Sioux Falls Seminary. Application forms for this examination are available from Educational Testing Service, Box 955, Princeton, NJ 08541, USA.

- Equivalency of degrees earned at institutions outside the United States. All coursework must be evaluated to show equivalency to United States educational standards. Students would be required to make arrangements for their previous course work to be evaluated by the International Education Research Foundation, Inc. (IERF), and have results forwarded to the seminary. IERF can be contacted at:

P.O. Box 3665
Culver City, CA 90231-3665
www.ierf.org

Exceptions may be given to students from Canada and from schools for which the seminary has prior knowledge of their educational standards.

- Satisfactory evidence that the necessary funds for travel, tuition, and living expenses are available.

Canadian Students

Because of the frequency with which non-immigrants who are Canadian nationals enter and re-enter the U.S., requirements for Canadian students wishing to enter may be different from those of other international students. Contact the enrollment office for more specific information.

Provisional Admission

An applicant for admission who does not have a baccalaureate degree, but who meets all other admissions requirements, or an applicant possessing a baccalaureate degree from an unaccredited institution, may be considered for provi-

sional admission after submitting three of the following items: Graduate Record Examination results, a transcript with work completed, an interview with a faculty member, a completed two-or three-hour Sioux Falls Seminary course, a 20-page research paper, or a portfolio of evidence of the applicant's life experience. The provisional admission may extend up to a year or until at least two outcomes have been completed and then may be removed at any time after the student has demonstrated ability to do acceptable graduate work in individual and/or classroom settings.

Other students admitted provisionally will be given the opportunity to demonstrate their ability to function at the appropriate graduate level for a designated period of time, after which the provisional status will be removed.

Transfer Credit - BA Level

On a case-by-case basis at the Undergraduate level, Sioux Falls Seminary will accept up to 90 hours of transfer credit for the Bachelor of Arts in Christian Thought and Practice. See the *Student Handbook* for details.

Prior Learning Credit - BA Level

On a case-by-case basis, up to 60 credits of prior learning credit can be awarded for the Bachelor of Arts in Christian Thought and Practice. Details regarding the process for prior learning credit can be found in the *Student Handbook*.

Demonstrated Proficiency - Graduate Level

Graduate students are encouraged to demonstrate proficiency in outcome-level courses through adapted assignments and/or micro-transfer at the target level. This process does not guarantee com-

admissions competency in the outcome nor does it count for credit. This process is worked out through mentor team conversations and later through the master assessment process. See the *Student Handbook* for details.

Pre-Seminary Education

There is no specific undergraduate degree required for admission. Sioux Falls Seminary recognizes that God uses people with many different interests and backgrounds. A student who has not yet completed undergraduate study and is preparing for the ministry may want to take advantage of a program of traditional liberal arts courses, particularly in the humanities and social sciences. This course of study would provide a broad background conducive to success in seminary and the ministry. Study in many of the following subjects is recommended: English literature and composition, history (non-Western cultures as well as European and American), philosophy, psychology, sociology, anthropology, the fine arts, biblical and modern languages, and religion.

Students preparing to enter the Master of Divinity program or the Master of Arts program are encouraged to include introductory Greek or Hebrew in their undergraduate training.

Students preparing to enter the Master of Arts in Counseling program may want to concentrate in the areas of psychology, humanities, and social science.

Change of Enrollment Date

An accepted student may defer enrollment for up to two years from the first day of classes of the term for which the student was admitted. If an enrollment deferment of more than two years is necessary, the student will be required to submit new application materials. A

student accepted without an undergraduate degree may defer, but the enrollment date will not be guaranteed.

A student's program of study will be governed by the catalog which is in effect at the time of enrollment.

Application for Readmission

If more than two years lapse after the original acceptance, withdrawal, or completion of the first program, the applicant will be required to submit new application materials. Students who are readmitted are subject to the requirements of the catalog which is current at the time they re-enroll.

A student desiring readmission prior to the lapse of two years should send a letter stating his/her desire to the Admissions Office. The Admissions Committee reserves the right to require additional documents.

Funding your Education

For most students, one of the major concerns in attending seminary is that of finances. SFS makes a determined effort to see that all students who qualify for admission to a degree program have the opportunity to engage in theological education. Through innovative educational models and operational efficiency, Sioux Falls Seminary is making theological education truly affordable.

Monthly Tuition Plan

Students make a monthly tuition payment, most often through automatic ACH transfer from a checking or savings account. This automatic monthly payment covers tuition and most fees as well as provides access to many of the seminary's resources at no additional cost.

Self-Support

Students are expected to provide a major share of their expenses through savings and employment.

Employment

All Sioux Falls Seminary programs are designed to integrate into life and work. Most students enrolled at the seminary work part to full time while pursuing their degrees or certificates.

Financial Aid

Federal

Loans

The seminary participates in the Federal Stafford Loan Program. Please refer to the seminary website for more information.

College Work-Study

There are a limited number of work study positions available on the SFS campus each year.

Veterans Benefits

Sioux Falls Seminary is fully approved for the training of veterans. Information for veterans is available through the Office of Enrollment Management.

Other

Additional financial aid may be acquired through students' church congregations, denominations, or other organizations.

For more information on institutional and Federal loans, contact the financial aid office by e-mailing admissions@sfseminary.edu or calling 800-440-6227.

Accommodations for Disabilities

Sioux Falls Seminary is committed to providing equal access and reasonable accommodations for students with physical, psychological, and learning disabilities. In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA), SFS does not exclude otherwise qualified persons with disabilities, solely by reason of the disability, from participating in semi-

nary programs and activities. Sioux Falls Seminary is aware of the importance of remaining current with any of the laws regarding the American with Disabilities Act of 1990 and the Americans with Disabilities Amendments Act. Therefore every attempt will be made to keep policies formulated to include any changes that may occur in the law.

Required Documentation

Students with disabilities seeking reasonable accommodations must identify their needs to the Office of Enrollment Management. To fully evaluate request for accommodations, the Office of Enrollment Management requests documentation to verify a student's disability.

The minimum guidelines listed below are developed to assist students in working with their treating/ diagnosing professional to prepare the information to evaluate requests. Submitted documentation should include the following:

- A diagnostic statement identifying the disability. When appropriate, include International Classification of Diseases (ICD) of Diagnostic Statistical Manual (DSM) codes, the date of the most recent evaluation and a comprehensive description of the diagnostic assessment method utilized. If the most recent evaluation was not a full evaluation, indicate when the last full evaluation was conducted.
- Current functional impact of the condition. The current relevant functional limitations on physical (mobility, dexterity, endurance, etc.), perceptual, cognitive (attention, distractibility, communication, etc.), and behavioral abilities should be described.
- Specific recommended accommodations. Explain how these accommodations address the functional limitations of the disability.

Additional guidelines may exist for

learning and psychological disabilities. If a student has multiple conditions, sufficient information confirming the presence of each disability is needed, as well as information regarding how the conditions may interact. Finally, documentation should contain the professional's signature and list his or her credentials.

Students are encouraged to consult with the Office of Enrollment Management for additional information and assistance. Documentation that is shared with the Office of Enrollment Management is kept confidential and separate from a student's academic record.

A student who believes he/she has a disability requiring accommodation should contact:

Brandi Pohlmeier
Kairos Advisor and Registrar
2100 S. Summit Ave.
Sioux Falls, SD 57105
Phone 605-336-6588
Fax 605-335-9090
registrar@sfseminary.edu

Disability Grievance Policy and Procedures

It is Sioux Falls Seminary's policy to ensure that no qualified student with a disability is denied the benefits of, excluded from participation in, or otherwise subjected to discrimination in any seminary program, service or activity. Sioux Falls Seminary aims to provide reasonable accommodations to students with qualified disabilities. A student has the right to file an informal complaint or a formal grievance if he/she believes equal access to an academic program, activity, resource or other service has been denied because of a disability.

Students are always encouraged to seek the assistance of the Office of Enrollment Management in order to resolve any complaint informally. The Office of Enrollment Management will make every effort to resolve the disagreement informally between the student and whomever (faculty member, department, service) the dispute involves

and will do so in a timely manner. It is our hope to resolve concerns and find an acceptable solution before the situation intensifies. Should the informal process not satisfactorily address the student's concerns or the grievance arises out of a decision made by the Office of Enrollment Management regarding a student's eligibility for academic or other accommodations, the student may choose to proceed with the formal grievance process. A formal grievance must include the following information in writing: student's name, address, home/cell number, e-mail address, and student's identification number.

Please provide a detailed response to the following:

- Information about the alleged discrimination including a specific description regarding the action(s) or inaction(s) that precipitated the grievance as well as the date, place, and names of the persons involved;
- Efforts made to settle the complaint informally;
- Any documentation that supports the grievance;
- Remedy sought.

The Chief Academic Officer and Dean or designee will convene a Disability Grievance Committee for the purpose of completing a thorough investigation of the complaint of discrimination based on a qualified disability. All relevant individuals including the complainant and other persons involved in the grievance may be in attendance to provide information.

After the investigation is complete, the Chief Academic Officer and Dean or designee shall issue a written response to the student/ complainant within 15 working days from completion of the meeting(s) with the student and other persons involved in the grievance. This is the first institutional level of appeal.

The student then has the right to

admissions appeal the investigation to Greg Henson, President of Sioux Falls Seminary (ghenson@sfseminary.edu). The same guidelines regarding submission of information applicable to the incident apply. The President shall then review the student's complaint as well as the findings of the Disability Grievance Committee and respond to the student in writing within 15 working days. This is the final institutional level of appeal.

While it is hoped the complainant can resolve a grievance within the campus process, he/she has the right to file any grievance directly to the U.S. Office of Civil Rights at any time. The Statute of Limitations for filing a complaint with OCR is 180 day from the time the incident occurred.

OCR's contact information is found below:
Office for Civil Rights – Region VII
One Petticoat Lane
1010 Walnut St, Ste 320
Kansas City, MO 64106
Phone: (816) 268-0550
Email: OCR.KansasCity@ed.gov

Further information regarding disability and the law is available online at www.sfseminary.edu/section504.

Health Insurance

All students are encouraged to carry health insurance. All international students and their families are required to have U.S. health insurance that meets standards set by U.S. immigration services.

Auditing

Some of the seminary's learning experiences are available for audit on a case-by-case basis. Interested individuals should contact the Office of Enrollment Management for details.

Placement of Graduates

Although many students are already actively serving in ministry and vocational contexts during their studies at Sioux Falls Seminary, the seminary does work to connect students and ministry job openings through a job board on its website.

SFS makes every effort to serve all denominations as effectively as possible. Denominational representatives make themselves available to students, and the seminary is able to put students in touch with the placement personnel of many denominations. In addition, the Placement Committee of the North American Baptist Conference makes recommendations to churches that have openings.

Graduates of the counseling program may secure counsel on placement from the counseling faculty and personnel at Sioux Falls Psychological Services.

DOCTOR OF MINISTRY

7.0



DOCTOR OF MINISTRY

The Doctor of Ministry is a practical, professional degree program that enables individuals to reflect critically upon their vocations, engage in rigorous theological reflection and advanced learning experiences, and grow in ministry competence. The program is centered around a praxis model of theological reflection that stresses the continual interaction and integration of the biblical, theological, and cultural disciplines of inquiry along with the practical application of those disciplines in ministry. It is designed for the continuing development of persons who have exhibited exceptional leadership and academic ability.

PROGRAM OUTCOMES

- **Starting Well** - Demonstrate a functional understanding of the Kairos system and that you have explored available resources for taking responsibility of your educational journey.
- **Effective Project Design** - Demonstrate the ability to develop a project proposal that will present new knowledge about the practice of ministry in your particular context;
- **Integration in Ministry Context** - Demonstrate a high-level of competence in the integration of content, character, and craft specific to your ministry context;
- **Biblical and Theological Understanding** - Articulate a biblical/theological analysis and understanding of your particular ministry context and practice;
- **Sociological and Cultural Understanding** - Articulate the sociological and cultural realities that impact your particular ministry context and practice;
- **Final Project** - Present new knowledge about the practice of ministry in your particular context through completion of doctoral-level research and a project.

- **Continuing Well** - Close your Kairos journey by reflecting on your experiences and preparing to continue well on a path of lifelong learning.

These outcomes are integrated learning goals representing critical features of Christian fullness. Everything in this program will help move you toward achieving these major markers of maturity. Seminars and assignments do not exist for their own sake but as ways to quantify demonstrable movement toward the outcomes.

PROGRAM OVERVIEW

The Doctor of Ministry is designed for students seeking to engage in a program that is based primarily in context. Students develop and deepen their maturity in Christ under the supervision of a mentor team, by the direction of faculty, and through participation in a cohort-based community of learning. The program is comprised of an entry course, three integration intensives, two directed learning experiences, a final project, and a completion course.

The main emphasis of the program is the design and completion of a doctoral-level final project that addresses both the nature and the practice of ministry. All seminars and assignments focus on this final project. Students with a very specific focus of study in mind (spiritual transformation; pastoral psychoanalysis; missional theology, etc.) may develop hyper-focused directed learning experiences by working with a partner.

ADMISSION REQUIREMENTS

- Completion of a Master of Divinity (or its equivalent) with a B average or higher from a school accredited by the Association of Theological Schools (or an equivalent accrediting body outside of the United States or Canada) OR Completion of an accredited master's degree in an

area related to the student's ministry setting or vocational calling and fulfillment of the six criteria developed by the Association of Theological Schools.

- Active engagement in a ministry setting
- Completion of all application materials

Students not meeting all requirements may be eligible for a provisional acceptance if additional criteria are met. Contact Enrollment Management for more details.

MENTOR TEAM

As a student in the Doctor of Ministry program, you will be under the supervision of a mentor team that journeys

alongside you throughout your studies. Your team will be comprised of a faculty mentor, a vocational mentor, and a personal mentor. Your mentors should encourage you, help you process life, and evaluate your progress toward the program outcomes. During the preliminary Starting Well course, you will nominate a vocational and personal mentor. Community will develop quite naturally as you and your mentors experience educational life together. Contributing to this are: deep mentor relationships, opportunities for worship and fellowship, and informal, but meaningful relationships that form over shared interests and contexts. Most students enter, and remain united, as cohorts. They attend the same seminars, meet in recurring student groups, and experience educational life together.

COURSE OF STUDY

Program Entry

You'll begin the program in the preliminary Starting Well course and the required Foundations Seminar.

- Starting Well (3) Year 1
- Effective Project Design (6) Year 1
Foundations Seminar/Project Proposal

Your mentor team will help you finalize your project proposal. Effective Project Design is complete once the Foundations Seminar has been taken and the project proposal is approved.

Integration and Directed Learning

After you successfully complete the Foundations Seminar and your project proposal is approved, you will move onto the Integration Seminars and Directed Learning Experiences.

Integration seminars are required. They may be taken in any order after completion of the Foundations Seminar. However, the Bible/Theology Integration Seminar is typically taken first. Prior to each seminar, you will do extensive background reading and then prepare a 30-40

minute presentation (in consultation with your mentor team) that will be presented to and evaluated by peers.

Directed Learning Experiences significantly contribute to the final project and allow for concentration in a particular area of ministry in relationship to the final project. Planning for these experiences takes place within the Foundations Seminar and as part of the project proposal.

- Bible/Theology Seminar (6) Year 1
- Integration in Ministry Context (6) Year 2
Directed Learning Experience I
Directed Learning Experience II
- Sociology/Culture Seminar (6) Year 3

Program Completion

The program comes to a close with the successful completion of a final project and the Continuing Well course.

- Final Project Completion (6) Year 3
- Continuing Well (3) Year 3

36 CREDIT HOURS

MASTER OF DIVINITY

7.0



MASTER OF DIVINITY

Developing Christian leaders for participation in the kingdom mission and in various forms of ministry is the primary function of the Master of Divinity program. The four-year course of study will prepare you for pastoral leadership and ordination in most denominations. Bible, theology, and ministry are at the core of the program. You will develop personal resources as well as the knowledge and skills necessary to become a spiritual leader. Graduates are equipped for a variety of pastoral ministries: chaplaincy, military chaplaincy, church planting, missions, youth ministry, and other church staff ministries as well as for participation in the kingdom mission. It also prepares capable individuals for doctoral studies.

PROGRAM OUTCOMES

- Starting Well - Demonstrate a functional understanding of the Kairos system and that you have explored available resources for taking responsibility of your educational journey.
- Christian Spirituality - Articulate how your life in Christ exhibits the fruits and gifts Holy Spirit as formed in their Christian community and devoted to the glory of God the Father;
- Skillful Biblical Exegesis - Demonstrate skillful exegesis through in-depth biblical study and awareness of methodological frameworks;
- Cultural Exegesis and Gospel Proclamation - Demonstrate effective cultural exegesis and awareness of cultural frameworks, empowering you for effective, faithful, dynamic, and culturally appropriate communication of the gospel;
- Theology and Worship- Demonstrate a coherent Christian theological understanding and awareness of theological frameworks, informing your life and ministry, including corporate worship of the Triune God;
- Christian Tradition- Demonstrate appreciative and critical

awareness of your own and other Christian traditions as implemented in strategies for ministry;

- Christian Ethics - Articulate your understanding of Christian ethics and demonstrate how it informs daily living and your philosophy of leadership;
- Care and Collaboration - Demonstrate competent care and collaborative leadership informed by integrative reflection, an understanding of human and organizational systems, and emotional-relational intelligence;
- Integration in Community I, II & III - Demonstrate a competence in the integration of content, character, and craft specific to your vocational context;
- Mentored Life - Articulate and engage your vocation in a mentored life, intentional Christian community, and whole-life stewardship.
- Continuing Well - Close your Kairos journey by reflecting on your experiences and preparing to continue well on a path of lifelong learning.

REQUIREMENTS FOR GRADUATION

- Demonstrated mastery in all program outcomes with master assessment scores of 8 or higher with no score of 1 in any category
- Recommendation of mentor team

KAIROS PHILOSOPHY

The Kairos philosophy provides you with flexible learning opportunities facilitated through contextually integrated educational moments and adaptable assignments. Learn and grow under the supervision of a mentor team, by the direction of faculty, and through participation in a cohort-based community of learning. Your educational journey will be oriented toward outcomes, and your coursework can be customized in light of your needs and calling. A flat monthly tuition fee provides access

to nearly every learning experience and resource in the Kairos network.

When you begin your program, you'll work with your mentor team to define mastery in your context and consider the ways you might learn best. You may choose to follow a developed "standard path," to adapt a standard path, or work with your faculty mentor to customize a new path. While traditional and self-paced learning experiences are available, coursework is most often done in context and under the supervision of your faculty mentor, vocational mentor, and personal mentor. Kairos gatherings, available to attend in person or online and offered several times each year, will connect with the wider Kairos community and expose you to the breadth and depth of the family of God.

AREA OF FOCUS

If you are interested in focusing on a particular area of study to meet your specific vocational development needs, you can work with your mentor team or a Kairos partner to customize or concentrate in a particular academic area. Ministry partners offer concentration in areas such as spiritual direction or transformation, discipleship, missional church leadership, worship leadership, and more. Those pursuing or are required to pursue Clinical Pastoral Education (CPE) or Biblical Languages for ordination or other vocational goals, will work with their mentor team to determine the available options. Partnership program, CPE, and outside Biblical languages study are not included in tuition.

PROGRAM BREAKDOWN

<i>Course</i>	<i>Credit Hours</i>
Starting Well Areas of Focus: journey preparation, mentor team development	3
Christian Spirituality Areas of Focus: spiritual formation, life in Christ, fruits of the spirit	6
Skillful Biblical Exegesis Areas of Focus: Old and New Testaments, Bible interpretation, Biblical exegesis	6
Cultural Exegesis and Gospel Proclamation Areas of Focus: mission of the church, ethnohermeneutics, gospel communication, gospel communication in practice	6
Theology and Worship Areas of Focus: God, Christ, humanity, creation, spirit, church, Christian worship	6

Christian Tradition Areas of Focus: early church history, the reformation, modern church history, denominational heritage, Christianity	6
Christian Ethics Areas of Focus: ethical reasoning, Christian ethical reflection, Christian leadership	6
Collaboration and Care Areas of Focus: collaborative leadership, care, counseling, human and organizational systems	6
Integration in Community I, II & III Areas of Focus: high-level integration, diversity of perspectives, empathetic listening	6 ea.
Mentored Life Areas of Focus: Christian discipleship, walking with fellow Christians, vocational resilience	6
Continuing Well Areas of Focus: program completion, graduation, lifelong learning preparation	3

72 CREDIT HOURS

CHRISTIAN LEADERSHIP

7.0



MASTER OF ARTS IN CHRISTIAN LEADERSHIP

The Master of Arts in Christian Leadership program is designed for individuals seeking to serve the Mission of God through active involvement in local church, para-church, nonprofit, or workplace vocation. The two-year course of study will develop you for your vocation and provide you with the biblical, theological, and practical foundations needed to enhance your ministry. Whether working with your mentor team or with a seminary partner, you can focus on a particular area of study to meet your specific vocational development needs.

PROGRAM OUTCOMES

- Starting Well - Demonstrate a functional understanding of the Kairos system and that you have explored available resources for taking responsibility of your educational journey.
- Christian Spirituality - Articulate how your life in Christ exhibits the gifts and fruits of the Holy Spirit as formed in your Christian community and devoted to the glory of God the Father;
- Bible and Theology - Demonstrate biblical literacy and a coherent Christian theological understanding that informs your ministry;
- Culture and History - Demonstrate appreciative and critical awareness of cultural worldviews and Christian heritage, empowering you for competent ministry;
- Collaborative Leadership - Demonstrate collaborative leadership informed by integrative reflection, an

understanding of human and organizational systems, and emotional-relational intelligence;

- Integration in Community I & II - Demonstrate mastery and integration of content, character, and craft specific to your vocational context;
- Mentored Life - Articulate and engage your vocation in a mentored life, intentional Christian community, and whole-life stewardship.

REQUIREMENTS FOR GRADUATION

- Demonstrated mastery in all program outcomes with master assessment scores of 8 or higher with no score of 1 in any category
- Recommendation of mentor team

KAIROS PHILOSOPHY

The Kairos philosophy provides you with flexible learning opportunities facilitated through contextually integrated educational moments and adaptable assignments. Learn and grow under the supervision of a mentor team, by the direction of faculty, and through participation in a cohort-based community of learning. Your educational journey will be oriented toward outcomes, and your coursework can be customized in light of your needs and calling. A flat monthly tuition fee provides access to nearly every learning experience and resource in the Kairos network.

When you begin your program, you will work with your mentor team to define mastery in your context and consider the ways you might learn best. You may choose to follow a developed “standard path,” to adapt a standard path, or work with your faculty mentor to

customize a path. While traditional and self-paced learning experiences are available, coursework is most often done in context and under the supervision of your faculty mentor, vocational mentor, and personal mentor. Kairos gatherings, which are available to attend in person or online and are offered several times each year, will connect you with the wider Kairos community and expose you to the breadth and depth of the family of God.

AREA OF FOCUS

In order to focus on a particular area of study to meet specific vocational development needs, you can work with your mentor team or a Kairos partner to customize or concentrate in a particular academic area. Ministry partners offer concentration in areas such as spiritual direction or transformation, discipleship, missional church leadership, worship leadership, and more. Partnership program costs are not included in tuition.

PROGRAM BREAKDOWN

<i>Course</i>	<i>Credit Hours</i>		
Starting Well Areas of Focus: journey preparation, mentor team development	3	Collaborative Leadership	6
		Areas of Focus: leadership, planning, change, collaboration, administration	
Christian Spirituality Areas of Focus: spiritual formation, life in Christ, fruits of the spirit	6	Integration in Community I & II	6 ea.
		Areas of Focus: high-level integration, diversity of perspectives, empathetic listening	
Bible and Theology Areas of Focus: Old and New Testaments, God, Christ, humanity, creation, Spirit, church	6	Mentored Life	6
		Areas of Focus: Christian discipleship, walking with fellow Christians, vocational resilience	
Culture and History Areas of Focus: mission of the church, culture, early church history, the reformation	6	Continuing Well	3
		Areas of Focus: program completion, graduation, lifelong learning preparation	

41 CREDIT HOURS

COUNSELING

7.0



MASTER OF ARTS IN COUNSELING

The two-year Master of Arts in Counseling is an integrative academic and clinical program that provides theologically-informed psychological training to prepare you to work in the fields of marriage and family therapy and mental health counseling. Student learning is guided by mentorship of faculty and enhanced by personal therapy and spiritual direction. You will gain knowledge of concepts and practically apply theory and techniques in clinical work with supervision and mentorship.

Upon graduation, you will be prepared to pursue licensure^A to work as a qualified therapist and counselor in a variety of settings, including private practice, community mental health agencies, and hospitals as mental health practitioners, as well as schools, chemical dependency agencies, and ministry settings. See *Licensure and Credentialing* for details.

In addition to meeting outcome standards set forth by the Council for Higher Education Accreditation and MFT and counseling standards, all targets and coursework meet Sioux Falls Seminary standards to develop students in the following core areas:

- Integration of psychology and Christian theology; all truth is God's truth;
- Ethical and legal issues; ethical codes and laws protect all;
- Multicultural and social justice issues; all are created uniquely and are worthy of regard;
- Systemic issues and perspectives; all are created for and in relationship with one another;
- Substance abuse and chemical dependency; healthy coping is essential to healthy living;
- Spiritual formation for personal and professional spiritual development; caring professionals must develop personal, self-care to best care for every one they treat.

REQUIREMENTS FOR GRADUATION

- Completion of practicum and internship hours to meet accreditation and state standards
- Maintenance of a 3.0 grade point average
- Recommendation of mentor team/counseling faculty

SUPERVISED CLINICAL EXPERIENCE

Sioux Falls Seminary offers a unique setting for clinical development. On-site clinical training and supervision is provided by faculty who are licensed, mental health professionals with full-time practices at Sioux Falls Psychological Services, which is owned and operated by the seminary and houses the Community Counseling Clinic (CCC). The clinic provides supervised, student-therapy to uninsured and/or under-insured individuals, couples, and families.

LICENSURE AND CREDENTIALING

Professional mental health practitioners are held to high standards of care and professionalism. As such, Master of Arts in Counseling students pursuing clinical work after graduation must complete additional requirements. Requirements for licensure are set forth by statutory laws and regulations and vary from state to state. Subsequent requirements include, but are not limited to, application to a state licensing regulatory board, post-graduate direct clinical hours, plan and approval of a supervisor, and successful passage of a national licensure examination. Students will create a plan for academic, clinical, and post-graduate licensure with the guidance of faculty.

PROGRAM BREAKDOWN

The Master of Arts in Counseling program encompasses academic, clinical, and personal achievement and development. Full-time commitment entails approximately two years for completion of approximately 3,000 hours of academic and clinical work.

COURSE OF STUDY

<i>Course</i>	<i>Credit Hours</i>		
Orientation to the Profession		Biopsychosocial Models in MFT and Counseling	
Orientation to the Profession	1	Psychopharmacology for MH Counseling	3
Foundations of MFT and Counseling		Addictions Counseling: Theories and Techniques	3
Introduction to Family Systems	3	Advanced Therapy in MFT and Counseling	
Research and Professional Writing for MFT & MH Counseling	3	Group Counseling	3
Theories of MFT & MH Counseling	3	Cognitive Behavioral Therapy	3
Professional, Legal, Ethical Issues for MFT, MH & Addictions Counseling	3	Marriage & Couples Counseling (for LMFT~) OR Career Counseling (for LPC*)	3
Crisis & Trauma for MFT & MH Counseling	3	Child & Adolescent Therapy	3
Assessment/DX I for MFT & MH Counseling	3	Assessment/DX II: Co-Occurring Disorders and Personality Pathology	3
Contextualization of MFT and Counseling		Clinical Practice in MFT and Counseling	
Multicultural Foundations for MFT & MH Counseling	3	Pre-Practicum for MFT & MH Counseling	3
Human Sexuality for MFT & MH Counseling	3	Practicum I: Case Management in Clinical Practice	3
Human Development for MFT & MH Counseling	3	Practicum II: Treatment Planning in Clinical Practice	3
		Internship: Professional Practice and Clinical Supervision	3

~The course on Marriage and Couples Counseling is recommended for students planning to pursue licensure as a Licensed Marriage and Family Therapist.

*The Career Counseling course is recommended for students planning to pursue licensure as a Licensed Professional Counselor.

^The Master of Arts in Counseling program at Sioux Falls Seminary prepares students to pursue licensure as either a Licensed Professional Counselor or a Licensed Marriage and Family Therapist in South Dakota, Iowa, Nebraska, and North Dakota. You may also be eligible in other states that allow for "equivalent coursework."

Work to enhance this program over the next few years is just beginning. Additional details will be made available in the future. In the interim, we are partnering with Evangelical Seminary for program course offerings. Please direct any questions to the admissions@sfseminary.edu.

61 CREDIT HOURS

MASTER OF ARTS

7.0



MASTER OF ARTS

By focusing on the classic theological disciplines, the Master of Arts provides the opportunity to gain the knowledge and understanding necessary for faithful participation in God's mission. In addition, it provides an expanded track for individuals who seek to teach or pursue advanced graduate study.

This two-year course of study, which has no residency requirement, focuses on Bible, theology, and church history. It will provide you with flexibility to specialize in an area of interest. In addition to the expanded PhD preparation track, which consists of additional credit hours, you can specialize in intercultural studies if you are interested in serving as a missionary or are starting the process of becoming a missionary.

PROGRAM OUTCOMES

- Starting Well - Demonstrate a functional understanding of the Kairos system and that you have explored available resources for taking responsibility of your educational journey.
- Christian Spirituality - Articulate how your life in Christ exhibits the gifts and fruits of the Holy Spirit as formed in your Christian community and devoted to the glory of God the Father;
- Biblical Literacy - Demonstrate skillful, in-depth biblical study and awareness of interpretive frameworks;
- Contextual Project - Demonstrate effective cultural exegesis through empathetic reflection on worldviews in a particular academic area of study;
- Christian Theology - Articulate a coherent theological understanding that informs your vocation;
- Church History - Demonstrate appreciative and critical awareness of your own and other Christian traditions;

- Mentored Life - Articulate and engage your vocation in a mentored life, intentional Christian community, and whole-life stewardship.

- Continuing Well - Close your Kairos journey by reflecting on your experiences and preparing to continue well on a path of lifelong learning.

REQUIREMENTS FOR GRADUATION

- Demonstrated mastery in all program outcomes with master assessment scores of 8 or higher with no score of 1 in any category
- Recommendation of mentor team

KAIROS PHILOSOPHY

The Kairos philosophy provides you with flexible learning opportunities facilitated through contextually integrated educational moments and adaptable assignments. Learn and grow under the supervision of a mentor team, by the direction of faculty, and through participation in a cohort-based community of learning. Your educational journey will be oriented toward outcomes, and your coursework can be customized in light of your needs and calling. A flat monthly tuition fee provides access to nearly every learning experience and resource in the Kairos network.

When you begin your program, you will work with your mentor team to define mastery in your context and consider the ways you might learn best. You may choose to follow a developed "standard path," to adapt a standard path, or work with your faculty mentor to customize a path. While traditional and self-paced learning experiences are available, coursework is most often done in context and under the supervision of your faculty mentor, vocational mentor, and personal mentor. Kairos gatherings, which are available to attend in person or online and are offered several times each

year, will connect you with the wider Kairos community and expose you to the breadth and depth of the family of God.

AREA OF FOCUS

The Contextual Project outcome provides the opportunity to focus your studies. You will work with your mentor team or a Kairos partner to customize or concentrate in a particular academic area of study. Ministry partners offer concentration in areas such as spiritual direction or transformation, discipleship, missional church leadership, worship leadership, and more. Partnership program costs are not included in tuition.

Pre-PhD Preparation - Those interested in seeking an advanced degree after earning the Master of Arts, should consult with their mentor team about opportunities for additional, deeper work in languages and/or other elective subjects. Pre-PhD preparation work is above and beyond program requirements.

Specializing in Intercultural Studies - Ideal for those

seeking to prepare for successful ministry in specific multi-cultural, multi-generational, and cross-cultural contexts. This track has been developed for both pre- and on-field missionaries as well as for pastors working in urban and/or multi-cultural situations.

RESEARCH & SUMMATIVE PROJECT

Students not pursuing an advanced degree: Shaped to meet individual learning goals. Requires: research on a specific topic, a project related to that research, and an artifact that explains the research, the project, and the results.

Students specializing in intercultural studies: Focused on cross-cultural research. Requires: hands-on project which results in an artifact that explains the research, the project, and the results.

Students seeking an advanced degree: Thesis, typically 50-75 pages, on topic of choice (under the guidance of the faculty mentor). *Note: Students should show an informed familiarity with the major issues, as well as the relevant scholars and literature involved. Research levels are not as extensive as a doctoral dissertation.*

PROGRAM BREAKDOWN

<i>Course</i>	<i>Credit Hours</i>		<i>Credit Hours</i>
Starting Well Areas of Focus: journey preparation, mentor team development	3	Christian Theology Areas of Focus: God, Christ, humanity, creation, Spirit, church, global theology	6
Christian Spirituality Areas of Focus: spiritual formation, life in Christ; fruits of the spirit	6	Church History Areas of Focus: early church history, the reformation, modern church history, historical theology	6
Biblical Literacy Areas of Focus: Old and New Testaments, Bible interpretation	6	Mentored Life Areas of Focus: Christian discipleship, walking with fellow Christians, vocational resilience	6
Contextual Project Areas of Focus: ethnohermeneutics, project research, project/thesis, doing theology in context, cross-cultural immersion	6	Continuing Well Areas of Focus: program completion, graduation, lifelong learning preparation	3

42 CREDIT HOURS

CHRISTIAN THOUGHT AND PRACTICE



BACHELOR OF ARTS IN CHRISTIAN THOUGHT & PRACTICE

The Bachelor of Arts in Christian Thought and Practice focuses on your formational journey of faithful citizenship in God's kingdom. An emphasis is placed on helping you develop vocational excellence in your current or desired vocational context. The program is extremely flexible and can be completed from a distance.

PROGRAM DISTINCTIVES

- Developing patterns of thinking (biblical/theological/historical/contextual/etc.);
- Embodying ways of being in the world (formation, discipleship, kingdom citizenship, etc.);
- Demonstrating basic skills for analyzing (critical thinking, information literacy, etc.);
- Communicating with the world around them (writing, speaking, tik toking, etc.);
- Developing vocational excellence and theological reflection on that vocation.

KAIROS PHILOSOPHY

The Kairos philosophy provides you with flexible learning opportunities facilitated through contextually integrated educational moments and adaptable assignments. Learn and grow under the supervision of a mentor team, by the direction of faculty, and through participation in a cohort-based community of learning. Coursework can be customized in light of your needs and calling. A flat monthly tuition fee provides access to nearly every learning experience and resource in the Kairos network.

PROGRAM OVERVIEW

Your journey through the Bachelor of Arts in Christian Thought and Practice will consist of:

- **Core Modules/Huddles**
Required weekly thematic huddles will inspire and ignite you as you work with your mentor team to grow deeper in your relationship with Christ. Each huddle, guided by a Kairos faculty member, lasts 8 weeks and takes place via Zoom. Themes rotate, so you can begin at any time! Themes include formation, biblical study, theological reflection, and vocational excellence.
- **Asynchronous Online Courses**
In these online courses, you will complete faculty-directed coursework while interacting with your mentor team to apply learning in your context. Through these courses, you will:
 - Be prepared to flourish in your program and vocation;
 - Study the human experience (biblical studies, anthropology, Christian heritage and world history, philosophy, and sociology, etc.);
 - Begin to articulate the interaction between faith and vocation.
- **Gatherings**
These week-long intensive courses connect you with the wider Kairos community and expose you to the breadth and depth of the family of God. You will be required to participate in two each year.
- **Contextual Projects**
In these faculty-directed courses, you will participate in asynchronous project-based learning by completing course and field work. Your work will be assessed by your mentor team.

BACHELOR OF ARTS IN CHRISTIAN THOUGHT AND PRACTICE

General Education Courses

- GE 100 Learning about Kairos and Learning (3)
- GE 105 Learning about Life (3)
- GE 110 English Composition (3)
- GE 115 Exploring Finance & Stewardship (3)
- GE 200 Exploring World Literature (3)
- GE 205 Exploring Philosophy (3)
- GE 210 Exploring Psychology (3)
- GE 215 Exploring Sociology (3)
- GE 300 Exploring Christianity & World History (3)
- GE 305 Exploring Christianity & the Western World (3)

Christian Thought Core Courses

- GE 120 Bible I: The Bible as Literature (3)
- BI 100 Understanding the Old Testament (3)
- BI 105 Understanding the New Testament (3)
- BI 200 Bible II: Introduction to Bible Interpretation (3)
- BI 300 Bible Interpretation in Context* (3)
- CT 100 Christian Vocation I: Theological Foundations (3)
- CT 200 Christian Vocation II: Self Assessment (3)
- CT 300 Christian Vocation III: Communication (3)
- CT 400 Christian Vocation IV: Developing Expertise (3)
- CT 205 Ecclesiology I: The Church's Mission (3)
- CT 210 Ecclesiology II: The Church's Worship* (3)
- CT 215 Ecclesiology III: Denominational History* (3)
- SP 100 Formation I: Christian Formation (3)
- SP 200 Formation II: Christian Discipleship (3)

Christian Thought and Practice Major Courses

- BI 400 Practicing Ethnohermeneutics* (3)
- CT 405 Theology I: Christian Ethics (3)
- CT 410 Contextual Theology I: Frameworks (3)
- CT 415 Contextual Theology II: Processes (3)
- CT 420 Cases in Theological Hospitality I (3)
- CT 425 Cases in Theological Hospitality II (3)
- CT 430 Christian Thought and Personal Practice I (3)
- CT 435 Christian Thought and Personal Practice II (3)
- CT 440 Christian Thought and Corporate Practice I (3)
- CT 445 Christian Thought and Corporate Practice II* (3)
- CT 450 Theology II: Philosophy as Theology (3)
- CT 455 Christian Theology I* (3)
- CT 460 Christian Theology II* (3)
- CT 465 Historical Theology I* (3)
- CT 470 Historical Theology II* (3)
- LE 400 Christian Leadership* (3)

**Master's level integration*

All general education and Christian thought core courses correspond with the Associate of Arts in Christian Thought and Practice program.

*MASTER'S LEVEL INTEGRATION

Interested in pursuing a Master of Divinity degree in the future? Did you know that the Bachelor of Arts in Christian Thought and Practice integrates with our Master of Divinity program? The first 30 hours of the Master of Divinity program (noted above) also count for the associated Bachelor of Arts courses.

REQUIREMENTS FOR GRADUATION

Satisfactory completion of the program course of study and requirements plus recommendation of mentor team.

120 CREDIT HOURS

GRADUATE CERTIFICATE



GRADUATE CERTIFICATE

The Graduate Certificate in Theological Studies is a 24 credit hour program. It offers opportunities for both personal and professional growth. The program allows for maximum flexibility and can be taken from a distance.

You can structure the Graduate Certificate in Theological Studies in a number of ways, including an intense year of theological study; continuing education in an area(s) of choice; or training as a lay leader, pastor, counselor, parish nurse, etc.

REQUIREMENTS

Applicants are required to have a bachelor's degree and complete an application for admission.

COURSE OF STUDY

The Graduate Certificate in Theological Studies was developed by using existing courses offered by Sioux Falls Seminary. Students take Starting Well, any three outcome-level courses that best fit their needs.

Credits earned while in the graduate certificate program can transfer into the master's program(s) to which the selected outcome-level courses correspond.

<i>Course</i>	<i>Credit Hours</i>
Starting Well Areas of Focus: journey preparation, mentor team development	3
Outcome-Level Course of Choice	6
Outcome-Level Course of Choice	6
Outcome-Level Course of Choice	6
Continuing Well Areas of Focus: program completion, graduation, lifelong learning preparation	3

24 CREDIT HOURS

Listening People to Life

SPIRITUAL DIRECTION

non-degree
certificate of
completion



LISTENING PEOPLE TO LIFE: TRAINING IN SPIRITUAL DIRECTION

Listening People to Life: Training in Spiritual direction is unique training for individuals who “listen people to life” on their spiritual journeys through discernment and prayer. Class sessions are held on Monday evenings between September and May for two consecutive years. Upon satisfactory completion of Listening People to Life, students will receive a certificate of completion. This certificate can be integrated into the Kairos Project Master of Arts in Christian Leadership program. Additional admissions material, costs, and coursework are required for participation at the Master’s level.

PREREQUISITES FOR PARTICIPATION

- Schedule a conversation with Susan Reese regarding the program. Please e-mail sreese@sfseminary.edu and provide some times that you are available to discuss your interest in spiritual direction.
- Apply (before August 1), upon recommendation from Dr. Reese. To apply, visit www.sfseminary.edu/apply.
- Receive a letter indicating acceptance into the program.
- Complete Pathwright and Zoom orientation.

DEMONSTRATED COMPETENCIES FOR CERTIFICATE OF COMPLETION

- Has read at least the assigned readings and thoughtfully participated in class discussions and experiences
- Has been in spiritual direction throughout the program [minimum of 18 sessions] and written four reflection papers based on the director/directee sessions
- Has learned to ask meaningful questions
- Has participated in the listening people to life spiritual life retreat

- Has written a spiritual narrative that demonstrates God’s love; vulnerability, compassion, and redemptive living in Christ; and reflects living in the power of the Holy Spirit

- Has completed the Clifton Strengths Assessment and Enneagram and understands their influence in spiritual formation and direction

- Has led a ten-minute spiritual formation experience for the class

- Has created a Spiritual Disciplines binder for their use as a spiritual director

- Has learned how to establish a covenant with spiritual directees

- Has met in spiritual direction with three individual spiritual directees for a minimum of six spiritual direction sessions, totaling 18 sessions (to be completed by April of the commencing year)

- Has completed a minimum of 18 hours of in-class supervised peer/group supervision

- Has learned to keep appropriate verbatims for each spiritual directee

- Has prepared a spiritual director profile/brochure

- Has participated in the Sabbath and Celebration retreat in April of the commencing year

- Has prepared a spiritual director professional development plan

PROGRAM COSTS

Costs involved include:

- Non-refundable application fee
- \$150 per month for 24 months (\$3,600 total)
- Cost of books, materials, and two retreats
- Spiritual direction sessions

COURSE OF STUDY

Year One

September	History of Spiritual Direction The Human Experience of God
October	Christian Spirituality Spiritual Formation
November	Spiritual Narrative
December	Discernment Evaluating Experiences of God
January	Spirituality and Personality
February	Contemplative Listening
March	Prayer Scripture
April	Spiritual Classics
May	Gender and Spirituality Spirituality and Sexuality

Year Two

September	Faith Development Stages Suffering and Direction
October	Psychology and Spiritual Direction Resistance and Transference
November	Spiritual Direction and Ethics Noticing Theological Themes
December	Developing a Spiritual Direction Practice Group Direction
January	Scriptural Skills in Sacred Listening Verbatim Tool/Supervision Referral and Self-Care
February	Creating Meaningful Questions Peer Group Supervision
March	Peer Group Supervision Spiritual Formation in the Church
April	Peer Group Supervision
May	Preparing and Leading Retreats Retreat

RESOURCE TEAM MEMBERS



Dr. Susan Reese

Professor of
Spiritual
Formation

Sioux Falls
Seminary



Rev. Dr. Paul Rohde

Campus Pastor

Augustana
University



Rev. Christina O'Hara

Rector

Church of the
Good Shepherd



Rev. Dennis Thum

Dean of Chapel

University of
Sioux Falls



Ms. Jodi Hanson, M.A.

Spiritual Director
& Course Director

Stillpoint & Select
Learning

Fall Semester**Odd Years (2021, 2023, etc.)**

SP 501 Spiritual Formation & Vocation *
 OT 501 Old Testament Literature *
 BI 502 Introduction to Bible Interpretation *
 NT 513 New Testament Greek Exegesis
 OT 511 Elementary Hebrew I
 TH 501 God, Christ, and Humanity *
 CH 531 Lutheran Reformation
 TH 521 God the Creator (Fall 2021)

Even Years (2022, 2024, etc.)

SP 501 Spiritual Formation & Vocation *
 OT 501 Old Testament Literature *
 ET 501 Christian Ethics *
 CH 501 Christian Heritage I *
 NT 511 Elements of NT Greek I
 OT 513 Hebrew Exegesis
 CM 501 Preparing to Communicate in Context*
 CH 531 Lutheran Reformation
 TH 521 God the Savior (Fall 2022)

Spring Semester**Odd Years (2021, 2023, etc.)**

IC 501 Mission of the Church *
 NT 501 New Testament Literature *
 CH 532 Lutheran Confession
 CH 502 Christian Heritage II *
 NT 512 Elements of NT Greek II
 PM 511 Christian Worship *
 CM 502 Gospel Communication in Context *
 TH 521 God the Creator (Spring 2023)

Even Years (2022, 2024, etc.)

NT 501 New Testament Literature *
 LE 501 Christian Leadership I *
 BI/IC 555 Ethnohermeneutics *
 OT 512 Elementary Hebrew II
 TH 502 Creation, Spirit, and the Church *
 EM 501 Christian Discipleship *
 CH 533 Lutheran Worship
 TH 521 Holy Spirit (Spring 2022)

Doctor of Ministry

The Foundations Seminar (part of KM 701) is self-paced, available anytime. Biblical/Theological Understanding and Sociological/Cultural Understanding are tentatively offered in January, April, July, and October.

Tentative Training in Spiritual Direction Rotation**Fall**

SP 551 Unit One: Christian Formation
 SP 554 Unit Four: Spiritual Direction

Spring

SP 553 Unit Three: Disciplines of Spiritual Life
 SP 556 Unit Six: Spiritual Direction Group

January

SP 552 Unit Two: Spirituality and Personality
 SP 555 Unit Five: Profession Spiritual Direction

Outcome-Level Courses

Consult with your mentor team prior to registering for outcome-level courses.

* Denotes learning experiences that also correspond with the Kairos Project.

Offerings and rotation schedule subject to change.

Undergraduate

General Education Courses

GE 100 Learning About Kairos and Learning

This course provides students with an introduction to situated, continuous learning. Focus is on the principles and practices of such learning, as well as on the development of appropriate dispositions and disciplines for such learning. 3 hours.

GE 105 Learning About Life

This course explores basic concepts and skills of information literacy. Focus placed on the introduction of standard research processes, appropriate choice, use, and citation of information, and critical thinking skills. The will also address basic skills related to composition, thesis writing, and the use of library resources. 3 hours.

GE 110 English Composition

This course introduces areas related to basic prose composition, as well as giving students practice in writing for academic and other environments. The course focuses on the writing process, writing style, and the assessment of clarity in composition. 3 hours.

GE 115 Exploring Finance and Stewardship

This course introduces the theory and methods associated with fiscal management with a particular emphasis on non-profit organizations. Focus placed on managerial techniques utilized to construct and analyze fiscal information and models for decision-making. 3 hours.

GE 200 Exploring World Literature

This course introduces students to a variety of world literature as well as the methods of studying literature and culture across various cultures. Students will also engage in critical research and reasoning as they develop research skills. 3 hours.

GE 205 Exploring Philosophy

This course addresses major philosophical topics as an introduction to philosophical thought and practice. Students will read a variety of works from key philosophers, as well as interact with the basic presuppositions and general approaches in the field of philosophy. 3 hours

GE 210 Exploring Psychology

This course surveys the field of psychology. Emphasis is placed on the evaluation of various psychological theories. Integration with Christian Thought will also be addressed as appropriate. 3 hours.

GE 215 Exploring Sociology

This course surveys the field of sociology. Topics addressed include social institutions, process of social change, and identity formation. Special emphasis will be placed on the social role of religious institutions. 3 hours.

GE 300 Exploring Christianity and World History

This course evaluates the role of Christianity in the formation of culture, symbols, and identities throughout the

history of the world. Particular emphasis will be given to the church's role in non-Western contexts focusing on Africa and the Global South. 3 hours.

GE 305 Exploring Christianity and the Western World

This course evaluates the role of Christianity in the formation of culture, symbols, and identities throughout the history of the Western world. Particular emphasis will be given to the Protestant reformation and the role the church has played in U.S. history up to modern times. 3 hours.

Christian Thought Core Courses

GE 120 Bible I: The Bible as Literature

This course considers the various books of the Protestant canon and their genres. The Bible is studied as a window into a conceptual world different from our own. Focus will be placed on understanding the manner in which the various literary techniques employed in the Scriptures convey the theological perspective of the writers and the communities of which they are a part. The course will also address the process by which the various biblical books were combined to form the Protestant canon. 3 hours.

BI 100 Understanding the Old Testament

This course examines the content of the Old Testament, its broad theological themes, and literary genres of the Old Testament. Key works from the field of Old Testament theology will also be addressed. Emphasis is placed on the theological content of the Old Testament. 3 hours.

BI 105 Understanding the New Testament

This course examines the content of the New Testament, its broad theological themes, and literary genres of the New Testament. Key works from the field of New Testament theology will also be addressed. Emphasis is placed on the theological content of the New Testament. 3 hours.

BI 200 Bible II: Introduction to Bible Interpretation

This course provides students with an introduction to the methods and techniques employed in the study of the Old and New Testaments. Emphasis is placed on basic hermeneutical principles ranging from matters related to interpreter bias to the use of Scripture in contemporary life. 3 hours.

BI 300 Bible Interpretation in Context

This course introduces the student cultural interpretation through the emerging field of ethnohermeneutics, which seeks to situate biblical interpretation within multi-generational, multi-cultural, and cross-cultural contexts. Focus will be on the development of a culturally appropriate dynamic in the application of hermeneutics. 3 hours.

CT 100 Christian Vocation I: Theological Foundations

This course addresses the theological foundation of

Christian career and vocation. Concepts including calling, God's will, Christian testimony, and Christian mission will be evaluated. Students will develop a theological framework for understanding their own personal Christian vocation and identity. 3 hours.

CT 200 Christian Vocation II: Self Assessment

This course introduces students to the various tools and practices of self-assessment. Emphasis will be placed on the student's understanding of their own personal skills, dispositions, and capacities. Students will develop an understanding of biblical, theological identity. 3 hours.

CT 300 Christian Vocation III: Communication

This course evaluates topics associated with personal branding and social networks. Emphasis is placed on the examination and navigation of the social dynamics involved in the pursuit of vocation. Students will create a plan for communicating their unique strengths and the development of a network to assist them in pursuing their career ambitions. 3 hours.

CT 400 Christian Vocation IV: Developing Expertise

This course addresses topics related to a student's digital footprint. Focus is on the evaluation of the student's Christian testimony and the presentation of their own personal identity in a digital age. Student's will create a digital presence that represents their theological convictions, as well as their own unique strengths and ambitions. 3 hours.

CT 205 Ecclesiology I: The Church's Mission

This course analyzes the question of the church's mission to the world. It evaluates ministries related to evangelism, as well as the church's role in social action. The church emphasizes the communication of the gospel through a holistic Christian testimony. 3 hours.

CT 210 Ecclesiology II: The Church's Worship

This course seeks to convey an understanding of the nature and purpose of worship from theological, historical, biblical, and contemporary perspectives. Focus will be placed on the development of skills associated with planning and leading God's people in worship.

CT 215 Ecclesiology III: Denominational History

This course highlights the student's participation in a particular religious heritage. Students will evaluate the history, theology, and general culture of a particular denomination in order to more fully understand their ecclesial identity. Denominational structures, key concerns, and contemporary state of a particular denomination will also be explored. 3 hours.

SP 100 Formation I: Christian Formation

This class explores historic Christian practices related to spiritual growth, as well as evaluating insights from across Christian history related to fostering a desire to conform to the image of Christ. Practices associated with spiritual growth will also be evaluated and students will participate in personal reflection and assessment to help them in deepening their faith. 3 hours.

SP 200 Formation II: Christian Discipleship

This course provides students with a theological framework for the discipleship ministries of the church. Students will evaluate various forms of discipleship, as well as the manner in which discipleship intersects with education. 3 hours.

Christian Thought and Practice Major Courses

BI 400 Practicing Ethnohermeneutics

This course expands the student's skill in ethnohermeneutics through project-based learning. Students will engage in biblical interpretation within multi-generational, multi-cultural, and cross-cultural contexts. Focus will be on providing opportunities for students to demonstrate a culturally appropriate application of hermeneutics. 3 hours.

CT 405 Theology I: Christian Ethics

This course addresses the essential nature of the philosophical enterprise and its relationship to and influence upon science and religion in general and Christianity in particular. The central questions as to the nature and scope of philosophy will be approached historically, tracing the emergence and development of philosophic thought in ancient Greece. 3 hours.

CT 410 Contextual Theology I: Frameworks

This course explores the theoretical frameworks for contextualized theological thought in the context of everyday life. Contrasts between diachronic and synchronic analysis, as well as abstracted and concrete situations will be addressed. Focus will be on the appropriate integration of Scripture and theology to everyday life. 3 hours.

CT 415 Contextual Theology II: Processes

This course evaluates the process for doing theology in context. The benefits and pitfalls of contextual theology will be explored. Emphasis will be placed on understanding the strengths and limits of contextual theology. 3 hours.

CT 420 Cases in Theological Hospitality I

This course evaluates specific works of theology as contextual theology. In particular the contextual nature of various works of Western theology often referred to as Systematic Theology, are analyzed to understand the social, political, personal, or other influences that inform them. 3 hours.

CT 425 Cases in Theological Hospitality II

This course evaluates specific works of theology as contextual theology. In particular, the work of theologians in the tradition of liberationist and feminist theologies will be analyzed to understand the social, political, personal or other influences that inform them. 3 hours.

CT 430 Christian Thought and Personal Practice I

This course addresses the application of theology in one's individual life. Special emphasis is placed on the

process used to navigate specific situations informed by Christian thought. Issues of situational analysis, creative thinking, and framing are also addressed. 3 hours.

CT 435 Christian Thought and Personal Practice II

This course explores specific issues in the life of a student through the disciplines of Christian thought. Focus placed on the application of methods and techniques to analyze situations, reflection on one's actions or potential actions from a theological perspective, and navigation of ambiguity and unintended consequences of one's choices. 3 hours.

CT 440 Christian Thought and Corporate Practice I

This course addresses the application of theology in corporate and communal life. Special emphasis placed on the process used to influence corporate practice in specific situations as informed by Christian thought. Issues of situational analysis, creative thinking, and framing are also addressed. 3 hours.

CT 445 Christian Thought and Corporate Practice II

This course explores specific issues in the Christian community through the disciplines of Christian thought. Focus placed on the application of methods and techniques to analyze situations, reflection on corporate decision making, policy, and resource allocation from a theological perspective, and navigation of ambiguity and unintended consequences of corporate choices. 3 hours.

CT 450 Theology II: Philosophy as Theology

This course examines Christian ideals and biblical discernment in relation to contemporary ethical issues. Specific ethical questions and the character required to address them in a Christian manner will be explored as will the skill set needed to advise others with regard to ethical action. 3 hours.

CT 455 Christian Theology I

The course evaluates three of the major doctrinal convictions of Christian faith. The doctrine of God, Christ, and humanity will be explored from a biblical and theological perspective. The development of those doctrines through history will also be addressed. 3 hours.

CT 460 Christian Theology II

This course explores the biblical account of origins, as well as God's ongoing activity in the world in the Church and through His Spirit. These doctrines will be addressed from historical, biblical, and theological perspectives. 3 hours.

CT 465 Historical Theology I

This course explores key events and socio-religious developments in the history of Christianity and the resulting theology. Special focus will be given to the historical period ranging from the origins of the church to the Protestant Reformation. 3 hours.

CT 470 Historical Theology II

This course explores key events and socio-religious developments in the history of Christianity and the resulting theology. Special focus will be given to the historical

period ranging from the Protestant Reformation to the present. 3 hours.

LE 400 Christian Leadership

This course analyzes key principles of leadership and administration from the perspective of Christian thought and theology. Focus is placed on leadership as an activity performed within a specific structure and community. Issues of integrity, strategic planning, organizational change, and the mobilization of individuals and groups will also be addressed. 3 hours.

Graduate

Master's Level Courses

CO 501 Theories of Marriage and Family Therapy and Mental Health Counseling

A course providing an overview of the field of counseling and marriage and family therapy theories and modalities. Major theories will be assessed and evaluated for their theoretical frame and for their utility in the counseling profession. Both counseling theories and systemic theories will be considered. 3 hours.

CO 502 Orientation to the Profession

This course introduces students to the history and philosophy of the professions of marriage & family therapy and counseling. Students will gain knowledge of the variety of roles and organizations professionals may serve, familiarize oneself with the academic, clinical, and licensure steps necessary to work in this field, and demonstrate one's knowledge by implementing an individual plan for one's path to entry in this profession. 1 hour.

CO 503 Multicultural Foundations for Marriage and Family Therapy and Mental Health Counseling

This course explores diversity and its impact on personal development and relational health in family, work, and community contexts (ethnicity, gender, class, cultural diversity, sexual orientation, and so forth). This course has two parts. The first part of this class is conceptual in nature and the second part of the class is experiential in nature and takes place on the Rosebud Reservation in south central South Dakota for one week in July. Students will be exposed to Native American culture for one week, and will develop ways of thinking about cross-cultural contexts. What is learned during this part of the class will have implications for all cross-cultural interactions in the life of the counselor. 3 hours.

CO 511 Prepracticum for Marriage and Family Therapy and Mental Health Counseling

This course introduces students to foundational counseling skills and understandings. The course focuses on skills building through both role play and live observation of therapy sessions. Full time counseling students take this course their first semester of their first year in the program in order to be prepared to work in the on-site

counselor training clinic beginning their second semester. 3 hours.

CO 521 Assessment and Diagnosis I for Marriage and Family Therapy and Mental Health Counseling

Students will develop skills related to the assessment, diagnosis, and treatment of mental disorders necessary for work as therapists. In this course, students will become familiar with the clinical presentations and diagnostic criteria for a range of mental disorders in the DSM-5. The role of culture in assessment and the professional and ethical issues associated with diagnosis will also be explored. Students will be encouraged to apply an integrative understanding to the study of mental disorders throughout the course. 3 hours (521).

CO 528 Assessment and Diagnosis II for Marriage and Family Therapy and Mental Health Counseling: Co-Occurring Disorders and Personality Pathology

This course expands on the foundations established in CO 521 Assessment and Diagnosis of Behavior Disorders I. Students will learn about various methods and sources of assessment information as well as basic principles of test measurement. Areas in which assessment is commonly used will be explored, and specific assessment applications and issues will be discussed. Students will be introduced to inventories and measures that may be useful in their work as therapists. Prerequisite: CO 521. 3 hours.

CO 536 Marriage and Couples Counseling

This course takes students beyond the content and skill development of the prerequisite course. Introduction to the Family System. The course focuses on current systemic understandings and perspectives, and applies those perspectives to couples counseling in particular. Prerequisite: CO 551. 3 hours.

CO 541 Child and Adolescent Therapy

This course introduces students to issues and concerns that are particular to children and adolescents. Treatment approaches (play therapy, problem solving approaches, dynamic perspectives...) to various psychological and relational disorders found in children and adolescents will be learned and practiced during the course. Community resources for addressing particularly compromised children and adolescents will be discussed. Recognizing problems early and considering appropriate prevention strategies will be explored as well. 3 hours.

CO 546 Addictions Counseling: Theories and Techniques

The problem of substance abuse and addiction is ubiquitous in American society. This course will address how substance abuse and addiction is assessed. It will consider its impact on individuals, families, and communities. Inpatient and outpatient treatment approaches will be explored. Support groups will be discussed and assessed for utility in treating addictions. Current understandings of addiction, its causes and its treatment, will be considered. 3 hours.

CO 548 Cognitive Behavioral Therapy

This course will introduce the student to historical and current understandings and trends in counseling utilizing CBT and DBT approaches. Such topics as when and how to utilize CBT techniques, integrating CBT with other modalities, evidence-based research with the use of CBT, and CBT utility in couples and family counseling will be examined. Students will develop a broad set of skills for use in the treatment of many disorders and relationship problems. 3 hours.

CO 551 Introduction to Family Systems

This foundational course examines the role of the family system as an emotional unit that influences individual behavior and development. Areas of study include genograms, family process, multigenerational projection, attachment theory, and issues related to gender, culture, and spirituality. Intergenerational therapeutic approaches of Bowen and McGoldrick are explored. Students will participate in a study of their families of origin. 3 hours.

CO 556 Human Sexuality for Marriage and Family Therapy and Mental Health Counseling

This course will cover all aspects of human sexuality – both normal and pathological presentations, sexual development, one's personal sexual history, and so forth. Self awareness of one's own sexual history combined with solid conceptual understandings will provide the student with a strong base for working with the manifold sexual issues that arise in the course of therapy. 3 hours.

CO 561 Human Development for Marriage and Family Therapy and Mental Health Counseling

This course will cover individual and family development across the lifespan from birth to old age. Spiritual, biological, psychological, social, and cultural aspects of development will be included with discussion about how developmental issues and understandings impact the work of the counselor. 3 hours.

CO 571 Professional, Legal, and Ethical Issues Marriage and Family Therapy, Mental Health Counseling, and Addictions Counseling

The student will become very familiar with the ethical code of the American Counseling Association and of the American Association of Marriage and Family Therapy. The student will also consider his or her own professional development and the importance of involvement in professional organizations and professional advocacy for their chosen profession. The student will also gain an understanding of legal issues related to the counseling profession. All of these areas will be explored for their relevance in the context of therapy, and numerous examples will be utilized to fuel discussion about these areas. 3 hours.

CO 581 Research and Professional Writing for Marriage and Family Therapy and Mental Health Counseling

This course is designed to provide the student with an understanding of data analysis and common qualitative and quantitative research methods. The primary emphasis will be on developing an ability to recognize quality

research, and to consume research findings related to the counseling profession. Students will have an opportunity to move in the direction of niche interest research during this course. 3 hours.

CO 611 Psychopharmacology for Mental Health Counseling

This course will provide the student with an understanding of how medications act on the brain and the central nervous system in the treatment of mental illness. Topics of discussion throughout this course will include when and how to refer for medication consults, what the counselor needs to know and is encouraged to discuss with clients when it comes to medication use, and foundational knowledge and understanding of brain anatomy. 3 hours.

CO 661 Group Counseling

This course provides a solid understanding of group process and group therapy techniques. Therapy groups are differentiated from self-help, 12-step, care groups, and other group experiences. The student will be exposed to current theory, research, and practice in group therapy. The strategies and techniques of group therapy and the role and characteristics of effective group therapists are explored. 3 hours.

CO 663 Crisis and Trauma for Marriage and Family Therapy and Mental Health Counseling

This course will introduce the student to conceptual foundations and practical skills for use when dealing with immediate crises in individual, organizational, and community crisis situations. Some of the topics that will be addressed include PTSD, resilience, community resources for dealing with major traumatic situations (school shooting, bombing, natural disasters), and best methods for intervention at various points along the continuum of trauma. 3 hours.

CO 665 Career Counseling

Career development is a life-long process that affects self, significant others, and career choices. This course will prepare professional counselors to assist clients with career-related issues through a focus on assessment approaches and various theories and strategies related to career counseling. 3 hours.

CO 711 Practicum I: Case Management in Clinical Practice

Clinical Practicum introduces students to clinical practice in marriage & family therapy and counseling by providing experience working with individuals, couples, and families in an environment of professional supervision. Students gain clinical skills by participating in weekly case presentation and peer dialogue with licensed professional supervisors. A variety of supervision formats are used, including direct observation, videotape, case consultations, and group/individual discussion. Student-therapists must complete a minimum of 100 client-contact hours; 60 of which must be in the lead therapist role. MFT student-therapists must acquire a minimum of 150-hours direct client contact with couples and families throughout combined practicum and internship clinical

practice. Upon completion of 100 client-contact hours, one must successfully pass the Professional Qualifying Examination (ProQual). It is acceptable to continue practicum if minimal hours are not attained over two semesters. Prerequisites: CO 501, 511, & 551. 3 hours.

CO 712 Practicum II: Treatment Planning in Clinical Practice

Clinical Practicum introduces students to clinical practice in marriage & family therapy and counseling by providing experience working with individuals, couples, and families in an environment of professional supervision. Students gain clinical skills by participating in weekly case presentation and peer dialogue with licensed professional supervisors. A variety of supervision formats are used, including direct observation, videotape, case consultations, and group/individual discussion. Prerequisites: CO 501, 511, & 551. 3 hours.

CO 751 Internship: Professional Practice and Clinical Supervision

The student will complete a 600 hour internship in a setting that meets our standards for an internship site (and aligns with those of CACREP). During the internship the student will complete at least 240 hours of face-to-face lead therapy, receive at least an hour of dyadic supervision with an on-site supervisor each week, and receive at least two hours of group supervision each week at/with seminary counseling supervisors. In many cases internship sites will offer the student intern ample added professional experiences (staff meetings, related research, workshops, professional activities) to complete the 600 required hours. Sometimes students may explore a particular area of interest, and internship sites may be willing to work with the student and the seminary to allow this to happen. In such cases, students may wish to complete an area of emphasis with the approval of the Director, the current Supervisor, and the internship site. Completing the first year of courses satisfactorily and completing the ProQual (during Practicum II) satisfactorily is a prerequisite to being able to begin an internship. 3 hours.

KA 500 Starting Well

As with most things in life, one key to success is starting well. This course is designed with that in mind. It will help you get started on your journey through Kairos. Focus is placed on helping you demonstrate a functional understanding of the Kairos system and exploration of available resources for taking responsibility for your educational journey. Areas of focus include journey preparation and mentor team development. 3 hours.

KA 505 Christian Spirituality*

This course is designed to help you articulate how your life in Christ exhibits the gifts and fruits of the Holy Spirit as formed in your Christian community and devoted to the glory of God the Father. Understanding that God created you is an important first step. Through this course, you will explore what it means to know yourself in relationship to the triune God and to the community. Christian spirituality is intended to foster greater sensitiv-

ity to the presence of the triune God in the many dimensions of our individual, community, and vocational lives. Areas of focus include spiritual formation, life in Christ, and fruits of the spirit. 6 hours.

KA 510 Skillful Biblical Exegesis*

The importance of reading Scripture well cannot be overstated for any Christian. No matter what vocation you are called to, a solid understanding of the Bible and how to interpret it is essential. This course will help you demonstrate skillful exegesis through in-depth biblical study and awareness of methodological frameworks. 6 hours.

KA 515 Bible and Theology*

This course is designed to help you demonstrate biblical literacy and a coherent Christian theological understanding that informs your vocation. Understanding the Bible and how it informs Christian theology is essential for the life of a Christian, and fundamental to understanding who God is and who you are in relation to God and your neighbor. To do this, one needs to be familiar with the whole Biblical witness and the Christian theological tradition. 6 hours.

KA 520 Biblical Literacy*

Biblical literacy is important for any Christian. The Bible is essential for the life of a Christian. This course will help you demonstrate skillful, in-depth biblical study and awareness of interpretive frameworks. 6 hours.

KA 525 Cultural Exegesis and Gospel Proclamation*

This course is designed to help you demonstrate effective cultural exegesis and awareness of cultural frameworks, empowering you for effective, faithful, dynamic, and culturally appropriate communication of the Gospel. Knowing how to do effective cultural exegesis in your vocational context is crucial for empowering you for dynamic and culturally appropriate communication of the Gospel. No matter what vocation you are called to, a solid understanding of the cultural context and how to read it will help you. 6 hours.

KA 530 Culture and History*

This course is designed to help you demonstrate appreciative and critical awareness of cultural worldviews and Christian heritage, empowering you for competent ministry. A solid understanding of your own cultural context as well as that of others will be invaluable to you no matter your vocational context. Additionally, the study of history helps us understand where we came from and who we are. Christian history, specifically, provides witness to how our ancestors in faith addressed topics contemporary to their time and yet which are still relevant today. 6 hours.

KA 535 Contextual Project*

This course is designed to help you demonstrate effective cultural exegesis through empathetic reflection on worldviews in a particular academic area of study. Knowing how to conduct academic research and communication, while demonstrating cultural exegesis through worldview reflection, is crucial for clear and relevant

communication of the Gospel in specific vocational contexts. This is especially true when doing advanced academic research in the areas of Bible, theology, anthropology, and other academic disciplines. 6 hours.

KA 540 Theology and Worship*

This course is designed to help you demonstrate a coherent Christian theological understanding and awareness of theological frameworks, informing your life and ministry, including corporate worship of the Triune God. As Christians we participate in a long tradition of thinking about the Christian faith in its doctrinal expression, and all of reality in light of this faith. Theology is essential in the life of a Christian. At the heart of all Christian theology is worship of the Triune God. 6 hours.

KA 545 Christian Theology*

This course is designed to help you articulate a coherent Christian theological understanding that informs your vocation. As Christians we participate in a long tradition of thinking and talking about God, Jesus Christ, and the Holy Spirit -- the discipline of theology. Theology is essential in the life of a Christian. 6 hours.

KA 550 Christian Tradition*

The study of history helps us understand where we came from and who we are. Christian history, specifically, provides witness to how our ancestors in faith addressed topics contemporary to their time and yet which are still relevant today. This course is designed to help you demonstrate appreciative and critical awareness of your own and other Christian traditions as implemented in strategies for ministry. 6 hours.

KA 555 Church History*

The focus of this course is to help you demonstrate appreciative and critical awareness of your own and other Christian traditions. The study of history helps us understand where we came from and who we are. Christian history, specifically, provides witness to how our ancestors in faith addressed topics contemporary to their time and yet which are still relevant today. 6 hours.

KA 560 Christian Ethics*

This course is designed to help you articulate your understanding of Christian ethics and demonstrate how it informs daily living and your philosophy of leadership. It is a truism to say that we live in a world of moral chaos. Over the course of history, and certainly including our time, Christians have struggled with what it means to be ethical and to make moral decisions. Given all the changes we are experiencing in the world today, what does it look like to live as a Christian? 6 hours.

KA 565 Collaboration and Care*

This course is designed to help you demonstrate competent care and collaborative leadership informed by integrative reflection, an understanding of human and organizational systems, and emotional-relational intelligence. Care and leadership are essential for any vocational context. The foundations of human care and collaborative leadership are important in both individual and group settings. 6 hours.

KA 570 Collaborative Leadership*

The focus of this course is to help you demonstrate collaborative leadership informed by integrative reflection, an understanding of human and organizational systems, and emotional-relational intelligence. Collaborative leadership is essential for any vocational context and is important in both individual and group settings. Such collaborative leadership is built upon elements such as emotional-relational intelligence, team building skills, appropriate conflict mediation, cooperative governance, and the like. 6 hours.

KA 575 Mentored Life*

Effectiveness in any vocational context is a learned skill. It is something we learn through community and mentorship. These relationships shape us as individuals and in our vocational contexts; and they provide us opportunity to both receive and provide insight, guidance, and support. This course is designed to help you articulate and engage your vocation in a mentored life, intentional Christian community, and whole-life stewardship. 6 hours.

KA 590 Integration in Community*

This course is designed to help you demonstrate competence in the integration of content, character, and craft specific to your vocational context. Integrating the various components of content, character and craft into your vocational context is crucial for effective ministry. As you learn to do so you will deepen it in yourself, encourage it in others, and more faithfully witness to the reality of God's Kingdom. Repeatable. 6 hours.

KA 600 Continuing Well

This course is designed to help you close your Kairos journey by reflecting on your experiences and preparing to continue well on a path of lifelong learning. The development and discovery you experienced during your educational journey will continue. Taking time to reflect on the things you have learned and the growth and challenges you have experienced will help you continue well on a path of lifelong learning and discipleship in the future. 6 hours.

**Students are not allowed to register for this course until the faculty-led mentor team agrees that the student is ready to attempt the course and the Master Assignment. Once registered, students must complete the course within that semester.*

Doctoral-Level Courses**KM 700 Starting Well**

As with most things in life, one key to success is starting well. This course is designed with that in mind. It will help you get started on your journey through Kairos. Focus is placed on helping you demonstrate a functional understanding of the Kairos system and exploration of available resources for taking responsibility for your educational journey. Areas of focus include journey preparation and mentor team development. 3 hours.

KM 701 Effective Project Design

This course, which includes the Foundations Seminar, is designed to help you demonstrate the ability to develop a project proposal that will present new knowledge about the practice of ministry in your particular context. The heart of the Doctor of Ministry program is the final project. This is an individual enterprise that is carefully planned and designed to achieve a specific aim for your vocational context. There are several steps to the final project and effective project design is the key. 6 hours.

KM 702 Integration in Ministry Context

This focus of this course is to help you demonstrate a high level of competence in the integration of content, character, and craft specific to your ministry context. Acquiring a body of knowledge pertaining to the final project is essential for its successful completion. This is accomplished through two Directed Learning Experiences (DLEs) that typically involve a combination of archival and field research. 6 hours.

KM 703 Biblical and Theological Understanding

This course is designed to help you articulate a biblical/theological analysis and understanding of your particular ministry context and practice. A deeper grasp of how the Bible and theology inform and shape your vocation is critical for the final project. 6 hours.

KM 704 Sociological and Cultural Understanding

This course is designed to help you articulate the sociological and cultural realities that impact your particular ministry context and practice. A deeper grasp of how sociology and culture inform and shape your vocation is critical for the final project. 6 hours.

KM 705 Final Project

The focus of this course is to help you present new knowledge about the practice of ministry in your particular context through completion of doctoral-level research and a project. The culmination of the Doctor of Ministry program is the completion of the final project. After careful planning, design, and research, the final project is completed in a manner that is appropriate for your vocational context. 6 hours.

KM 800 Continuing Well

This course is designed to help you close your Kairos journey by reflecting on your experiences and preparing to continue well on a path of lifelong learning. The development and discovery you experienced during your educational journey will continue. Taking time to reflect on the things you have learned and the growth and challenges you have experienced will help you continue well on a path of lifelong learning and discipleship in the future. 6 hours.

learning experience descriptions **learning experiences**

BI 502 Introduction to Bible Interpretation

This learning experience introduces the student to the basics of Bible interpretation using a literacy genre approach. Strategies for both exegeting the biblical text, as well as the context in which that text will be communicated, are covered. Students are given ample opportunity to interpret various passages from the Bible.

BI 503 Bible Interpretation and the Interpreter

This learning experience introduces students to inductive Bible study, attending to basic resources and genre analysis. Interpretive methods are examined in light of various contexts. Hermeneutical reflection is also introduced, requiring students to examine their own cultural identity and presuppositions.

BI/IC 555 Ethnohermeneutics

This learning experience introduces the student to the newly emerging discipline of ethnohermeneutics: Bible interpretation done in multi-generational, multi-cultural and cross-cultural contexts, that seeks to use culturally appropriate dynamic hermeneutical methods. The aim is to help the student interpret the Word of God in ways that will be best understood from within the worldview of the receptor society.

CH 501 Christian Heritage I

This learning experience introduces the main aspects of Christian History from its origins up to the Protestant Reformation, attentive to major events, theological patterns, and socioreligious developments. Special emphasis is placed on the value of catholicity.

CH 502 Christian Heritage II

This learning experience surveys the main aspects of Christian History from the Protestant Reformation to the present, attentive to major events, theological patterns and socioreligious developments. Special emphasis is placed on denominational identities and American Christianity.

CH 503 Global Mission History

This learning experience provides a missiological exploration of Christianity's two thousand-year history. Its primary focus is on the processes of the cross-cultural transmission of the faith and the critical elements that have defined the experience and expression of the faith in its various geographical and cultural contexts over the past two millennia.

CH 531 Lutheran Reformation

A study of the history and religious heritage of the Lutheran denomination, its origin with Luther's Reformation and expansion in continental Europe, and its beginnings and development in America.

CH 532 Lutheran Confessions

A study of the confessions of the Lutheran Church. The various charter documents of the Lutheran reformation

are examined in their historical context with a view to their continuing significance for the life and mission of the church today.

CH 533 Lutheran Worship

The study of worship in the Lutheran tradition in its biblical, theological, and historic contexts. Students participate in a program of lectures, readings, discussions, and practicum sessions designed to prepare leaders for public worship.

CM 501 Preparing for Gospel Communication in Context

This learning experience designed to assist in developing and preparing gospel communication by engaging in theological, biblical, and contextual analysis of the student's current context and contexts significantly different from their own experience. Students will be invited to engage in personal, contextual, and theological reflection to consider not simply what gospel presentation is but how one does gospel presentation and the significant role cultural, personal, and spiritual formation play in the development of gospel presentation.

CM 502 Gospel Communication in Practice

Designed to assist students in developing and practicing gospel communication, this learning experience engages students in the various aspects of presenting the gospel relevant to their ministry context. Building upon the self and cultural preparation students completed in CM 501, students will do biblical and theological exegesis, study different mediums and styles for gospel presentation, develop gospel presentation feedback and evaluation tools, and practice formal gospel presentations. Prerequisite: CM 501.

EM 501 Christian Discipleship

This course will help students theologically consider discipleship and the educational ministries of the church. Students will also have the opportunity to consider the various forms and practices of educational ministry.

ET 501 Christian Ethics

An investigation of the Christian moral ideal and biblically rooted principles of judgment and action. Using a wide range of contemporary ethical issues as the backdrop, the course seeks to increase the minister's competence as an advisor in the realm of ethical decision making, both personal and social. 3 hours.

IC 501 Mission of the Church

This foundational course addresses the question of what the church is sent into the world to do. It looks at evangelism and social ministries in local settings as well as global missions. The course focuses on developing awareness, attitudes, and competencies related to communicating the gospel in an incarnational, multifaceted, and holistic way.

IC 503 Doing Theology in Context

This course reviews the theory of contextualization and introduces students to some of the complexities involved

in doing theology in multi-cultural, multi-generational and cross-cultural contexts. Opportunity is given for students to design and implement culturally specific local theologies for a people group or sub-group of their interest.

IC/BI 555 Ethnohermeneutics

This course introduces the student to the newly emerging discipline of ethnohermeneutics: Bible interpretation done in multi-generational, multi-cultural and cross-cultural contexts, that seeks to use culturally appropriate dynamic hermeneutical methods. The aim is to help the student interpret the Word of God in ways that will be best understood from within the worldview of the receptor society.

IC 571 Rosebud Immersion Experience

A one-week trip to the Rosebud Reservation in South Dakota to participating in intercultural Christian ministry.

NT 501 New Testament Literature

An introduction to New Testament studies, surveying contributions of scholarship, methods of study, the religio-historical background to the New Testament, critical issues, and contents of the New Testament writings.

NT 511 Elements of New Testament Greek I

An intensive introduction to New Testament Greek vocabulary, morphology, and syntax, including the reading of John 1.

NT 512 Elements of New Testament Greek II

A course required of students choosing to fulfill their language requirement in Greek. The course will offer a systematic review of vocabulary, morphology, and syntax, in connection with the continued reading of New Testament texts in Greek. Prerequisite: NT 511.

NT 513 New Testament Greek Exegesis

A survey of various approaches and tools for exegesis. Greek skills are sharpened by reading and exegesis in a gospel and an epistle. Prerequisite: NT 512.

OT 501 Old Testament Literature

This course will provide an overview of the Hebrew Bible (Old Testament) from a contextual perspective. It will examine the literacy, historical, and social context of the biblical text in its canonical form as a collection of ancient literature that reflects the story of a people called Israel and their relationship with God. The focus of this course will be a deepened understanding of the Old Testament as the Word of God that continues to speak to the people of God today.

OT 511 Elementary Hebrew I

An inductive study of the Hebrew text concentrating on the fundamentals of Hebrew grammar with emphasis on morphology, phonology, syntax, and vocabulary.

OT 512 Elementary Hebrew II

An accelerated continuation of OT 511 with emphasis on acquiring a basic reading ability of Hebrew narrative while acquiring familiarity with lexical and grammatical tools. Prerequisite: OT 511.

OT 513 Biblical Hebrew Exegesis

The application of exegetical methods to selected passages of the Hebrew text. Emphasis is on equipping the student to move from text to sermon using textual, historical, and literary analyses. Prerequisite: OT 512.

PM 511 Christian Worship

A course seeking to impart an understanding of the purpose and nature of worship from biblical, theological, historical, and contemporary perspectives in order to develop skills in preparing and leading worship.

SP 501 Spiritual Formation and Vocation

The class will explore some of the classical Christian disciplines and seek to understand the rich insights on the spiritual life offered by devotional literature in church history. It is intended to help foster a deeper desire for a disciplined life of private prayer and broader sensitivity to the presence of God in the many dimensions of our individual, vocational and corporate lives. Students will participate in personal assessments which will help them understand more of who they are and potential vocational direction.

SP 551 Unit One: An Overview of Christian Formation

This unit will overview the history of Christian spirituality, spiritual direction and spiritual formation. The student will gain understanding of the human experience of God and the process of discernment through readings, reflection and a retreat. Emphasis will be placed on the writing of the student's autobiography.

SP 552 Unit Two: Spirituality and Personality

Spirituality and personality are important aspects of the ministry of spiritual direction. Students will study how spirituality and personality inform each other and yet cause resistance in the spiritual life.

SP 553 Unit Three: Disciplines of the Spiritual Life

Spiritual Disciplines are life giving practices which remind us of God's immense love for us, encourage us to be who we are in God's grace and prayerfully discern how we are to live for Christ in our spiritual journey. Students will experience prayer, Scripture reading, contemplative listening, and other classical spiritual disciplines.

SP 554 Unit Four: The Ministry of Spiritual Direction

This unit is designed to explore, through interactive study, reflection, and application, some of the roots and practices of the discipline of spiritual direction. The Ministry of Spiritual Direction is based on listening people to life. Students will pay attention to ways of listening and the life of prayer.

SP 555 Unit Five: The Profession of Spiritual Direction

Students will be prepared to establish a ministry practice of spiritual direction as fitting to their context. This unit will focus on professional practices, organizations and ethical concerns as related to spiritual direction.

SP 556 Unit Six: Spiritual Direction Group**Supervision**

The intent of this unit is to learn to pay attention to the interior life and the movement of the Spirit in one's life as well as those in spiritual direction. Students will participate in as well as lead groups focused on creating space for God.

IS 501-506 Supervised / Integrated Studies I-VI

Integrated learning through an on-campus intensive that serves as a capstone to supervised ministry experiences. Connections are made between the various disciplines and ministry moments. Each Integrated Studies intensive focuses on a different competency and includes plenary and breakout sessions and vigorous case study discussions.

TH 501 God, Christ, and Humanity

A study of the major doctrines of the Christian faith: biblical authority, God, humanity, and Jesus Christ. The course introduces the participant to the major issues in each of the above areas and assists the student in coming to personal conclusions which are biblically based, coherent, and defensible.

TH 502 Creation, the Spirit, and the Church

A study of the continued activity of God in the world. Special attention is given to God's activity in creation, the nature and purpose of the church, the person and the work of the Holy Spirit, and God's future for humanity.

TH 503 Global Theology

With the center of Christianity shifting from the West to the global South and East, this course examines aspects of theological reflection that are happening in the majority world church today, noting that while the truths of the Christian faith are universal, new contexts bring new questions, new understandings, and new expressions with implications for theology. Students will have opportunity to study a particular aspect of global theology that is appropriate for their ministry context.

TH 521 Theology Seminar

Intensive seminars focusing on a particular area of Christian doctrine: prolegomena, God, creation, anthropology, Christology, Holy Spirit, ecclesiology, or eschatology.

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